



Total Words

By Achieve Psychology For Learning

Reading For Information

Comprehension Activities



■ Challenge Readers: 300 - 600 Total Words

Under the Sea

1. The Deepest Dive

A. Reading for Information: Finding Details in Text

Personal Achievement Goal: to show that I can read text to find details.

Can you find out...?

1. What is a submersible?
2. What was the first submersible like and what was it used for?
On what page is this information?
3. How were the walls of Deepsea Challenger made so that they were strong enough to withstand high water pressure and freezing temperatures?
On what page is this information?
4. What is the Mariana Trench?
On what page is this information?
5. What did scientists use the slurp gun for?

B. Recounting Details

Quick fire:

1. In which ocean is the Mariana Trench?
2. What sort of samples did the Deepsea Challenger collect?
3. What is volcanic glass?
4. What was the first submersible made from?
5. What do fish that produce electric light use it for?
6. How deep under the sea did the Deepsea Challenger go?

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2. Blue Whales and Krill

A. Reading for Information: Finding Details in Text

Personal Achievement Goal: to show that I can read text to find details.

Can you find out...?

1. Why are krill so important to life in the ocean?
2. Choose the best antonyms (opposites) to describe the differences between blue whales and krill:
 - loud --- quiet
 - hard --- soft
 - blue --- pink
 - big --- small
 - carnivore --- herbivore
3. How do blue whales catch krill?
On what page is this information?
4. To what size can blue whales grow?
On what page is this information?
5. What is the most important thing that plankton do with sunlight?
On what page is this information?

B. Recounting Details

Quick fire:

1. What do krill eat?
2. How much krill does a blue whale eat each day?
3. What is baleen?
4. How much weight do baby blue whales put on each day?
5. What colour are krill?
6. What is a 'swarm' of krill?

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3. Making Tsunamis: The Rockslide Under the Sea that Shaped Britain

A. Reading for Information: Finding Details in Text

Personal Achievement Goal: to show that I can read text to find details.

Can you find out...?

1. What destroyed Doggerland?
2. What is the land under the sea covered in?
On what page is this information?
3. How did the tsunami start?
On what page is this information?
4. What happened to the height of the wave as the water became more shallow?
On what page is this information?
5. What had the tsunami done to Britain?
On what page is this information?

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B. Recounting Details

Quick fire:

1. Where is Doggerland today?
2. What is an auroch?
3. What is a tsunami?
4. Where is the English Channel?
5. Where did the tsunami start?
6. How long ago did the tsunami happen?
 - a. Ten years ago.
 - b. Hundreds of years ago.
 - c. Thousands of years ago.

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4. Squid vs Sperm Whale: The Battle of the Ocean Giants

A. Reading for Information: Finding Details in Text

Personal Achievement Goal: to show that I can read text to find details.

Can you find out...?

1. What advantages do squid have in battles with sperm whales?
2. How do sperm whales locate giant squid?
On what page is this information?
3. How long can sperm whales stay underwater for?
On what page is this information?
4. What is echolocation?
On what page is this information?
5. What do scars on sperm whales show?

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B. Recounting Details

Quick fire:

1. Where is the Kermadec Trench?
2. What do giant squid eat?
3. What do sperm whales use echolocation for?
4. How many squid beaks have been found in a single sperm whale's stomach?
5. Why do sperm whales live in the Kermadec Trench?
6. What do giant squid use their beaks for?

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5. Treasure Under the Sea: The Wreck of the Atocha

A. Reading for Information: Finding Details in Text

Personal Achievement Goal: to show that I can read text to find details.

Can you find out...?

1. What cargo was the Atocha carrying?
On what page is this information?
2. What inspired Mel Fisher to become a treasure hunter?
On what page is this information?
3. What does a magnetometer do?
On what page is this information?
4. On page 8, a sentence reads, 'It took 15 years before his optimism was rewarded'. What is optimism?
5. What did the magnetometer signals show was on the seabed?
On what page is this information?

B. Recounting Details

Quick fire:

1. In what year did the Atocha sink?
2. How long did the wreck remain hidden on the seabed?
3. How long did Mel Fisher keep searching for the Atocha before he found it?
4. What caused the Atocha to sink?
5. What is a 'fleet' of ships?
6. What is an ingot?

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