



**Total Words**

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# Reading For Information

## Comprehension Activities



■ Challenge Readers: 300 - 600 Total Words

# Pirates

# 1. Marooned!

# A. Reading for Information: Finding Details in Text

Copy this page

Personal Achievement Goal: to show that I can read text to find details.

## Can you find out...?

1. Remarkably, Captain Greenaway and his crew survived being marooned. What happened to most people who were marooned by pirates?
2. What does it mean if there has been a mutiny on a ship?  
On what page is this information?
3. What did the pirates do to make the ship useless once Captain Greenaway and his men were on it?  
On what page is this information?
4. What did Captain Greenaway think that he could do to keep up hope?  
On what page is this information?
5. How were the men on the island rescued?

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## B. Recounting Details

### Quick fire:

1. What is a hatchet?
2. What did Captain Greenaway make when he swam back to the island?
3. What food did Captain Greenaway float back for the men on the ship?
4. How many days did the men stay on the ship before the pirates came back?
5. How long did the men stay on the island before they were rescued?
6. Why were Captain Greenaway and his seven crew members lucky?

## 2. What's for Dinner? Salmagundi!

# A. Reading for Information: Finding Details in Text

Personal Achievement Goal: to show that I can read text to find details.

## Can you find out...?

1. What are ship's biscuits made from?
2. What is a quartermaster in charge of on a ship?  
On what page is this information?
3. What happened to the oven that used to be on the ship?  
On what page is this information?
4. Why would the crew always be hungry?  
On what page is this information?
5. What happens to the crew's health if the food is too bad?

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## B. Recounting Details

### Quick fire:

1. What is salmagundi?
2. Where do pirates get their food from?
3. What was the 'fresh food' stored in?
4. How many ingredients are in this salmagundi recipe?
5. What did the crew use the broken bricks for?
6. Why was the pirate given the job of being the cook for the crew?

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## **3. Stand and Fight**



# A. Reading for Information: Finding Details in Text

Personal Achievement Goal: to show that I can read text to find details.

## Can you find out...?

1. What had Captain Cribb been hired to do?
2. Why did Captain Cribb's crew spread grease and butter across the wooden deck?  
On what page is this information?
3. 'Surely the battle was over now.' What had happened to make it seem as if the Bauden were going to be defeated?  
On what page is this information?
4. On page 4, the text says, 'The pirates replied with a thundering volley of shots from their pistols', but no damage was done. Why did the pistol shots have no effect?  
On what page is this information?
5. On page 6, the text says, 'The pirates saw their chance to capture the Bauden.' What had happened that made the pirates think they could capture the Bauden at that point?

## B. Recounting Details

### Quick fire:

1. What is the Jolly Roger?
2. What is the deck on a ship?
3. Why did the crew put chains around the sails?
4. What is rigging on a sailing ship?
5. How many men were in Captain Cribb's crew and how many pirates were there?
6. What is the bow of a ship?

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## 4. Captain Taylor and the Greatest Pirate Raid in History

# A. Reading for Information: Finding Details in Text

Copy this page

Personal Achievement Goal: to show that I can read text to find details.

## Can you find out...?

1. On page 7, the text says that the crew of the Count's ship did not fight. Why did they change sides?
2. Why did Captain Taylor think the Count's ship would be an easy ship to attack?  
On what page is this information?
3. What did the Count think when he saw two ships approaching?  
On what page is this information?
4. Why was the Count confident that they could fight the pirates?  
On what page is this information?
5. What did the pirates steal from this ship that was so valuable?

## B. Recounting Details

### Quick fire:

1. The Count's ship was Portuguese. What country was it from?
2. What is a ransom?
3. What is a Count?
4. What precious goods were on the Count's ship?
5. How much did each pirate get from this single raid?
6. How much ransom money did the Count pay to the pirates and what did the pirates do in return?

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## **5. An Afternoon at Sea**

# A. Reading for Information: Finding Details in Text

Personal Achievement Goal: to show that I can read text to find details.

## Can you find out...?

1. What are the pirates hoping to see?
2. What do powder monkeys do?  
On what page is this information?
3. Who would be able to pull out the rotten tooth?  
On what page is this information?
4. Why does the gunner need a wooden leg?  
On what page is this information?
5. Why do barrels on the ship need to be in good working order?

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## B. Recounting Details

### Quick fire:

1. What does a cooper do?
2. What was the name of the sea that the ship was sailing on?
3. What are the men carving pictures into?
4. Why are some men sleeping on the deck?
5. What does a navigator do at night?
6. Who are the most popular crew members?

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