

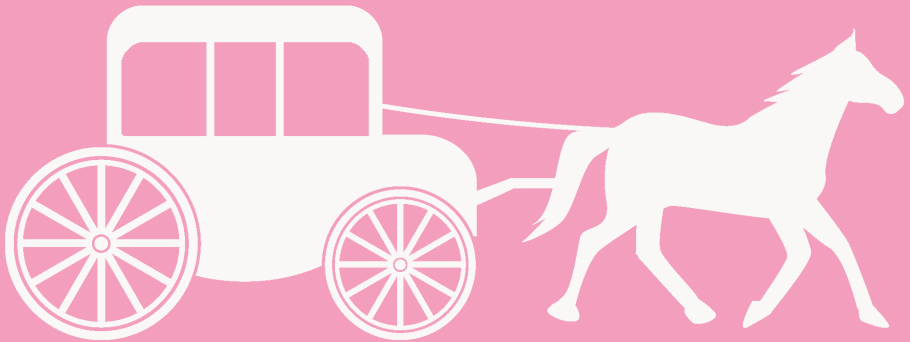


Total Words

By Achieve Psychology For Learning

Pre-Teach

Sentence Study Activities



■ Curriculum Readers: 800 - 1300 Total Words

Victorians

1. Pollution: Victorian Style

4. Matching beginnings and endings of sentences

(copy and cut each section of the sentences)



1. The invention of the flush toilet in the 1850s	was used in wallpaper inside houses.
2. The banks of the River Thames	too late for many Victorians who had died from breathing asbestos into their lungs.
3. Arsenic, a deadly chemical,	and a huge increase in the number of people living in London led to a health crisis in 1858.
4. It was only years later that the danger of breathing in asbestos was fully understood.	were walled off so that the river did not spill filthy water onto the streets.

5. Sentences in sequence

(Put the sentences in the order that they happen in the story)

1. Freddie ran back to the pen.
The next sentence is:
2. The toxic, polluting chemicals in the air had poisoned them.
The sentence before is:
3. London's polluted air was deadly to breathe.
The next sentence is:
4. The banks of the River Thames were walled off so that the river did not spill filthy water onto the streets of London.
The next sentence is:

6. Where are the sentences...

Sentences	Page(s)
... explaining why the air was so polluted?	
... explaining how water was polluted in London?	
... describing how Freddie was feeling about going to market?	
... describing the solution for water pollution?	

2. Our Great Expedition to the Great Exhibition

4. Matching beginnings and endings of sentences

(copy and cut each section of the sentences)



1. This hammer was huge and could be set to hammer metal with such strong force	were very impressive and the Crystal Palace (the whole building) had been moved to a large park in a place called Penge.
2. A whole waterfall of water	that one piece of metal could be hammered right through another one.
3. The biggest clock in the world, Big Ben was finished. The Parliament Buildings	and tried something called ice cream.
4. We saw a chocolate-making machine	fell into the lavatory with a sound like a train going past.

5. Sentences in sequence

(Put the sentences in the order that they happen in the story)

1. And Mum went and saw Charles Dickens reading from 'A Christmas Carol'.
2. We saw a steam engine that could cut stalks of wheat.
3. My two brothers joked all the way in the train to London about our great expedition to the Great Exhibition.
4. We saw a chocolate-making machine and tried something called ice cream.
5. There were so many horses and cabs at the gates to the park that we couldn't even see the park.

6. Where are the sentences...

Sentences	Page(s)
... explaining why Parliament was being rebuilt?	
... describing what Nasmyth's steam hammer could do?	
... describing what the Great Exhibition building looked like?	
... describing what had changed ten years later?	

3. A Day at the Seaside: Victorian Style

4. Matching beginnings and endings of sentences

(copy and cut each section of the sentences)



1. The ice cream came in pretty little glass cups	to signal that we wanted the horse to come back and pull us onto the sand again.
2. You set foot on a step	and then starting her dinner with the wrong fork.
3. She couldn't wait to raise the flag by the door	that we gave back after we had finished.
4. It got even worse when Mama was angry at Beatrice at the dinner table for spilling drops of soup	and it simply moves you upwards.

5. Sentences in sequence

(Put the sentences in the order that they happen in the story)

1. We arrived back home tired but very happy after a great day at the seaside.
The next sentence is:
2. We cleaned up our feet and put our shoes and stockings back on before walking along the promenade.
The sentence before is:
3. We all cried "Yes please," when Papa asked us if we wanted an ice cream.
The sentence before is:
4. "Thank goodness they have people on hand to revive passengers when they get to the top," Nellie said.

6. Where are the sentences...

Sentences	Page(s)
... describing what people were doing on the pier?	
... describing what a dipper does?	
... letting us know that this is a wealthy Victorian family?	
... explaining what an escalator is?	

4. Measles: Victorian Style

4. Matching beginnings and endings of sentences

(copy and cut each section of the sentences)



1. Every time it rained, the cesspools overflowed into the streets	to run after the coal wagons and pick up any lumps of coal that fell onto the road.
2. Ernie said that he was happy	we would all be hungry if she wasn't earning money.
3. Victor was younger than me and he used	to sleep on the floor, so that would make a bit more room in the bed.
4. There wasn't enough money when Mum didn't work;	and made big stinking puddles that got deeper and deeper through the day.

5. Sentences in sequence

(Put the sentences in the order that they happen in the story)

1. She had been asleep during the afternoon and her eyes were watery like she was crying.
2. "Do you know what this is?" he said to me when he saw me watching. "It's the latest thing," he said, "a stethoscope."
3. Mum told me to take the big bucket and bring back as much water as I could carry.
4. The doctor gave Mum a list of chemicals to get from the chemist.
5. "Yes I know," said Mum. "I think she had better have the bed all to herself tonight."

6. Where are the sentences...

Sentences	Page(s)
... explaining why they didn't want Bessie to go to hospital?	
... describing what they did to try and make Bessie better?	
... describing how Victor earned some money?	
... describing what the doctor did?	

5. Bert the Bus Driver

4. Matching beginnings and endings of sentences

(copy and cut each section of the sentences)



1. The trouble with driving a bus in London	from door to door to be milked so that customers can be sure that their milk is fresh.
2. Dairy cows are driven	people walking on stilts and one-person music bands all entertain people passing by, hoping for a few pennies as payment.
3. Acrobats, jugglers, musicians, hurdy-gurdy men with pet monkeys,	then get them groomed and harness them up.
4. I make sure they've had their hay and oats and a good drink of water,	is that there are no road rules.

5. Sentences in sequence

1. Already there are horses and carts everywhere, clattering over the cobbled streets.
The next sentence is:
2. They go out at night to collect the bodies of anyone who has died, then hurry back to make funeral arrangements.
The sentence before is:
3. The gas men are just finishing their work.
The next sentence is:
4. Bricks get delivered to building sites.

6. Where are the sentences...

Sentences	Page(s)
... explaining why Bert has to get to work early?	
... explaining why the streets have traffic jams?	
... describing who is using the streets of London?	
... describing what work is done at night?	