



Total Words

By Achieve Psychology For Learning

Language Extension

Vocabulary



■ Challenge Readers: 100 - 250 Total Words

Shapes

**1. I Don't Like Cheese
Sandwiches!**

A. Word Meanings

Personal Achievement Goal: I can use three words from the story correctly in my own sentences.

Choose three words from the story.

Say a sentence with each word to show that you know what the word means.

Words from the story	Did I use the word correctly in the sentence?

B. Saying the Opposite

Personal Achievement Goal: I will be able to say sentences that have the opposite meaning and, after _____ practices, I will be able to get _____ right.

I like triangle jam sandwiches.

I _____ like triangle jam sandwiches.

I don't like cheese sandwiches.

I _____ cheese sandwiches.

They are special.

They are _____ special.

You might like these egg sandwiches.

You _____ like these egg sandwiches.

I like all sandwiches, except egg sandwiches.

I _____ like sandwiches. I _____ like egg sandwiches.

C. Verb Tenses – Now, Yesterday, Tomorrow

Personal Achievement Goal: over _____ practices, I will be able to increase the number of examples that I can complete without needing anybody to help me.

Change the tense of the verb in each of the sentences that have been selected from the book.

I told my Mum.

Yesterday: Yesterday I told my Mum.

Now: Now I _____ my Mum.

Tomorrow: Tomorrow I _____ my Mum.

They are special triangle ones.

Yesterday: Yesterday they _____ special triangle ones.

Now: Now they are special triangle ones.

Tomorrow: Tomorrow they _____ special triangle ones.

I don't like cheese sandwiches.

Yesterday: Yesterday I _____ like cheese sandwiches.

Now: Now I don't like cheese sandwiches.

Tomorrow: Tomorrow I _____ like cheese sandwiches.

I like triangle jam sandwiches.

Yesterday: Yesterday I _____ triangle jam sandwiches.

Now: Now I like triangle jam sandwiches.

Tomorrow: Tomorrow I _____ triangle jam sandwiches.

2. Our Gingerbread House

A. Word Meanings

Personal Achievement Goal: I can use three words from the story correctly in my own sentences.

Choose three words from the story.

Say a sentence with each word to show that you know what the word means.

Words from the story	Did I use the word correctly in the sentence?

B. Saying the Opposite

Personal Achievement Goal: I will be able to say sentences that have the opposite meaning and, after _____ practices, I will be able to get _____ right.

1. We need to bake lots of gingerbread.

We need to bake _____ gingerbread.
OR We _____ need to bake lots of gingerbread.

2. We made four squares.

We _____ make four squares.

3. "Sure," said Dad.

"_____, " said Dad.

4. We stuck it together.

We _____ it apart.

5. "It looks too nice to eat."

"It _____ to eat."

A. Verb Tenses – Now, Yesterday, Tomorrow

Personal Achievement Goal: over _____ practices, I will be able to increase the number of examples that I can complete without needing anybody to help me.

Change the tense of the verb in each of the sentences that have been selected from the book.

That gave us an idea.

Yesterday: Yesterday that gave us an idea.

Now: Now that _____ us an idea.

Tomorrow: Tomorrow that _____ us an idea.

Now it's time to put our gingerbread house together.

Yesterday: Yesterday it _____ time to put our gingerbread house together.

Now: Now it's time to put our gingerbread house together.

Tomorrow: Tomorrow it _____ time to put our gingerbread house together.

We stuck it together with sticky toffee.

Yesterday: Yesterday we stuck it together with sticky toffee.

Now: Now we _____ it together with sticky toffee.

Tomorrow: Tomorrow we _____ it together with sticky toffee.

Can we keep it as our gingerbread house?

Yesterday: Yesterday _____ it as our gingerbread house?

3. Haircut

A. Word Meanings

Personal Achievement Goal: I can use three words from the story correctly in my own sentences.

Choose three words from the story.

Say a sentence with each word to show that you know what the word means.

Words from the story	Did I use the word correctly in the sentence?

B. Saying the Opposite

Personal Achievement Goal: I will be able to say sentences that have the opposite meaning and, after _____ practices, I will be able to get _____ right.

1. Anything else?

_____ else?

2. I want a triangle.

I _____ want a triangle.

3. I changed my mind.

I _____ change my mind.

4. Mum said I could get any style I wanted.

Mum said I _____ get any style I wanted.

5. The barber took his shears.

The barber _____ his shears.

C. Verb Tenses – Now, Yesterday, Tomorrow

Personal Achievement Goal: over _____ practices, I will be able to increase the number of examples that I can complete without needing anybody to help me.

Change the tense of the verb in each of the sentences that have been selected from the book.

What would you like?

Yesterday: Yesterday what _____ you _____ liked?

Now: Now what would you like?

Tomorrow: Tomorrow what _____ you like?

I went to the barber.

Yesterday: Yesterday I went to the barber.

Now: Now I _____ to the barber.

Tomorrow: Tomorrow I _____ to the barber.

I changed my mind.

Yesterday: Yesterday I changed my mind.

Now: Now I _____ my mind.

Tomorrow: Tomorrow I _____ my mind.

How's that?

Yesterday: Yesterday how _____ that?

Now: Now how's that?

Tomorrow: Tomorrow how _____ that be?

4. It's Lunchtime!

A. Word Meanings

Personal Achievement Goal: I can use three words from the story correctly in my own sentences.

Choose three words from the story.

Say a sentence with each word to show that you know what the word means.

Words from the story	Did I use the word correctly in the sentence?

B. Saying the Opposite

Personal Achievement Goal: I will be able to say sentences that have the opposite meaning and, after _____ practices, I will be able to get _____ right.

1. Now all my lunch tray is full.

Now all my lunch tray is _____ .

2. The yoghurt goes in my little circle.

The yoghurt goes in my _____ circle.

3. I'm hungry.

I'm _____.

4. I'm going to have a piece of apple.

I'm _____ going to have a piece of apple.

5. My semi-circle is full of lasagne and broccoli and carrots.

My semicircle has _____ lasagne or broccoli _____ carrots.

C. Verb Tenses – Now, Yesterday, Tomorrow

Personal Achievement Goal: over _____ practices, I will be able to increase the number of examples that I can complete without needing anybody to help me.

Change the tense of the verb in each of the sentences that have been selected from the book.

I got my lunch tray.

Yesterday: Yesterday I got my lunch tray.

Now: Now I _____ my lunch tray.

Tomorrow: Tomorrow I _____ my lunch tray.

What do I want for my lunch?

Yesterday: Yesterday what _____ I want for my lunch?

Now: Now what do I want for my lunch?

Tomorrow: Tomorrow what _____ I want for my lunch?

I'm going to have a piece of apple.

Yesterday: Yesterday I _____ to have a piece of apple.

Now: Now I'm going to have a piece of apple.

Tomorrow: Tomorrow I _____ to have a piece of apple.

What else do I want for my lunch?

Yesterday: Yesterday what else _____ I want for my lunch?

Now: Now what else do I want for my lunch?

Tomorrow: Tomorrow what else _____ I want for my lunch?

**5: Hurry up and Eat
the Pizza!**

A. Word Meanings

Personal Achievement Goal: I can use three words from the story correctly in my own sentences.

Choose three words from the story.

Say a sentence with each word to show that you know what the word means.

Words from the story	Did I use the word correctly in the sentence?

B. Saying the Opposite

Personal Achievement Goal: I will be able to say sentences that have the opposite meaning and, after _____ practices, I will be able to get _____ right.

1. No more pizza; no more pizza box.

_____ pizza; _____ pizza boxes.

2. And pilot with a happy face.

And pilot with a _____ face.

3. Hurry up.

_____.

4. I'm going to make a jet plane.

I'm _____ going to make a jet plane.

5. "Those are good circle wheels," said my sister.

Those are _____ circle wheels," said my sister.

C. Verb Tenses – Now, Yesterday, Tomorrow

Personal Achievement Goal: over _____ practices, I will be able to increase the number of examples that I can complete without needing anybody to help me.

Change the tense of the verb in each of the sentences that have been selected from the book.

I want the box.

Yesterday: Yesterday I _____ the box.

Now: Now I want the box.

Tomorrow: Tomorrow I _____ want the box.

I'll show you.

Yesterday: Yesterday I _____ you.

Now: Now I _____ you.

Tomorrow: Tomorrow I'll show you.

I am making two triangle wings.

Yesterday: Yesterday I _____ two triangle wings.

Now: Now I am making two triangle wings.

Tomorrow: Tomorrow I _____ two triangle wings.

Has the jet plane got an engine?

Yesterday: Yesterday _____ the jet plane _____ an engine?

Now: Now has the jet plane got an engine?

Tomorrow: Tomorrow _____ the jet plane _____ an engine?