



Total Words

By Achieve Psychology For Learning

Language Extension

Using Language



■ Challenge Readers: 100 - 250 Total Words

In the Garden

1. Here's The Watering Can

D. Explaining and Describing

Personal Achievement Goal: I am able to explain and describe details in the story using whole sentences.

1. Describe which plants needed to be watered in the garden.

Prompt: The plants that needed to be watered were...

2. Explain why plants need water.

Prompt: Plants need water because...

3. Describe what the boy/girl felt about watering so many plants in the garden.

Prompt: The boy/girl felt _____ about watering so many plants but at the end...

4. Describe a strawberry.

Prompt: A strawberry is a plant that...

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E. Asking Questions

Personal Achievement Goal: I will be able to ask _____ different sorts of questions and I will be able to figure things out using questions.

Who – Which – Where – What – How – Why

Pretend you are a teacher; ask questions to see if your pupils can answer them.

'Who?' questions

Example: Who watered all the plants?

'Which?' questions

Example: Which plants were watered in the garden?

'Where?' questions

Example: Where were the plants growing?

'What?' questions

Example: What do plants need water for?

'How?' questions

Example: How did the boy/girl feel about watering the plants at the end of the story?

'Why?' questions

Example: Why do plants need water?

What am I thinking of?

The adult should choose an object in the book and the children should ask questions to figure out what it is.

F. Retelling The Story

Personal Achievement Goal: I can retell the story using words from the book.

What happened in this story?

In this story the auntie asked the boy or girl to...

Words to include in retelling:

roses – watering – roots – broccoli – strawberry
peas – juicy – watering can – soil

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2. It's An Allotment Day

D. Explaining and Describing

Personal Achievement Goal: I am able to explain and describe details in the story using whole sentences.

1. Describe what plants were in the garden.

Prompt: The plants in the garden were...

2. Describe what they needed to do on Friday.

Prompt: On Friday, they needed to...

3. Explain why the boy/girl was getting annoyed with allotment days.

Prompt: The boy/girl was getting annoyed with allotment days because...

4. Explain why gardeners like to pull weeds out of their gardens.

Prompt: Gardeners like to pull weeds out of their garden because...

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E. Asking Questions

Personal Achievement Goal: I will be able to ask _____ different sorts of questions and I will be able to figure things out using questions.

Who – Which – Where – What – How – Why

Pretend you are a teacher; ask questions to see if your pupils can answer them.

'Who?' questions

Example: Who was working in the allotment all week?

'Which?' questions

Example: Which day of the week sounds like the best one in the story?

'Where?' questions

Example: Where was Grandad's garden?

'What?' questions

Example: What did they do to the weeds on every day except Sunday?

'How?' questions

Example: How did the boy/girl feel about having an allotment day on Wednesday and on Saturday?

'Why?' questions

Example: Why do you think people like to have allotments?

What am I thinking of?

The adult should choose an object in the book and the children should ask questions to figure out what it is.

F. Retelling The Story

Personal Achievement Goal: I can retell the story using words from the book.

What happened in this story?

In this story grandad makes every day and allotment day and the boy/girl...

Words to include in retelling:

sunflowers – weeds – fresh – vegetables – Sunday
forget – water – hoe – rake – allotment

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3. Look, I Found A Worm

D. Explaining and Describing

Personal Achievement Goal: I am able to explain and describe details in the story using whole sentences.

1. Explain why worms are good for the garden.

Prompt: Worms are good for the garden because...

2. Describe how the worm felt on his/her hand.

Prompt: The worm felt _____ when it was on his/her hand.

3. Describe what a worm looks like.

Prompt: A worm is a _____ shape and has _____ on it.

4. Explain what made the child change his/her mind about worms.

Prompt: The boy/girl learned that worms do _____ in the garden and that made...

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E. Asking Questions

Personal Achievement Goal: I will be able to ask _____ different sorts of questions and I will be able to figure things out using questions.

Who – Which – Where – What – How – Why

Pretend you are a teacher; ask questions to see if your pupils can answer them.

'Who?' questions

Example: Who was the child helping in the garden?

'Which?' questions

Example: Which plants was Mum wedding?

'Where?' questions

Example: Where did Mum think the worm had disappeared to after the child had dropped it?

'What?' questions

Example: What important things do worms do for gardens?

'How?' questions

Example: How do worms make so many worm casts?

'Why?' questions

Example: Why did the boy/girl say 'EWWW' and drop the worm?

What am I thinking of?

The adult should choose an object in the book and the children should ask questions to figure out what it is.

F. Retelling The Story

Personal Achievement Goal: I can retell the story using words from the book.

What happened in the story?

In this story a child is helping in the garden and finds a worm which...

Words to include in retelling:

worm casts – garden – fertiliser – burrow – tunnels
old leaves – poo – dropped – plants

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4. Now What Happens?

D. Explaining and Describing

Personal Achievement Goal: I am able to explain and describe details in the story using whole sentences.

1. Describe what they need to do to make the bean seed grow into a whole new plant.

Prompt: To make the bean seed grow into a whole new plant they have to put...

2. Explain why they needed to wait every day for two weeks.

Prompt: They needed to wait for two weeks because...

3. Explain what the little white bump was that they saw when the bean had germinated.

Prompt: The little white bump that they saw when the bean had germinated was...

4. Describe what the new bean plant looked like when the seed had germinate.

Prompt: When the seed had germinated the new bean plant had...

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E. Asking Questions

Personal Achievement Goal: I will be able to ask _____ different sorts of questions and I will be able to figure things out using questions.

Who – Which – Where – What – How – Why

Pretend you are a teacher; ask questions to see if your pupils can answer them.

'Who?' questions

Example: Who was growing the bean seed?

'Which?' questions

Example: On which day did they forget about the seed?

'Where?' questions

Example: Where did they plant the seed?

'What?' questions

Example: What did Mum say was happening to the seed under the ground even though it looked like nothing was happening?

'How?' questions

Example: How did they know when the bean had germinated?

'Why?' questions

Example: Why did it seem like nothing was happening?

What am I thinking of?

The adult should choose an object in the book and the children should ask questions to figure out what it is.

F. Retelling The Story

Personal Achievement Goal: I can retell the story using words from the book.

What happened in this story?

In this story a child and a mum decided to plant a bean seed and it looked like nothing was happening...

Words to include in retelling:

bean – seed – soil – germinates – shoot
root – leaves – waited – stem

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5. Who Wants to Help Make The Garden?

D. Explaining and Describing

Personal Achievement Goal: I am able to explain and describe details in the story using whole sentences.

1. Explain why they needed straight rows in the garden.

Prompt: They needed straight rows in the garden because...

2. Explain why they needed to dig little holes in the garden.

Prompt: They needed to dig little holes in the garden because...

3. Describe what happened when the teacher asked who wanted to put seeds along the straight rows.

Prompt: When the teacher asked who wanted to put seeds along the straight rows, everyone...

4. Describe what happened when the teacher asked who wanted to get their hands mucky.

Prompt: When the teacher asked who wanted to get their hands mucky...

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E. Asking Questions

Personal Achievement Goal: I will be able to ask _____ different sorts of questions and I will be able to figure things out using questions.

Who – Which – Where – What – How – Why

Pretend you are a teacher; ask questions to see if your pupils can answer them.

'Who?' questions

Example: Who wanted to help in the garden?

'Which?' questions

Example: Which job did the boy/girl want to do?

'Where?' questions

Example: Where did the seeds need to go in the garden?

'What?' questions

Example: What was the job that would make hands get mucky?

'How?' questions

Example: How many different types of vegetables were going into the garden?

'Why?' questions

Example: Why did the boy/girl want to plant the lettuce and broccoli plants?

What am I thinking of?

The adult should choose an object in the book and the children should ask questions to figure out what it is.

F. Retelling The Story

Personal Achievement Goal: I can retell the story using words from the book.

What happened in this story?

In this story our teacher asked ...

Words to include in retelling:

seeds – mucky – nobody – garden – plant – row
spade – fork – rake – lettuce – dig
broccoli – carrots – everyone

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