

Language Extension Using Language



Challenge Readers: 100 - 250 Total Words
In the Garden

1. Here's The Watering Can

Personal Achievement Goal: I am able to explain and describe details in the story using whole sentences.

1. Describe which plants needed to be watered in the garden. *Prompt: The plants that needed to be watered were...*

2. Explain why plants need water. *Prompt: Plants need water because...*

3. Describe what the boy/girl felt about watering so many plants in the garden.

Prompt: The boy/girl felt _____ about watering so many plants but at the end...

4. Describe a strawberry.

Prompt: A strawberry is a plant that...

By Achieve Psychology For Learning

Personal Achievement Goal: I will be able to ask different sorts of questions and I will be able to figure things out using questions.

Who - Which - Where - What - How - Why

Pretend you are a teacher; ask questions to see if your pupils can answer them.

'Who?' questions Example: Who watered all the plants?

'Which?' questions Example: Which plants were watered in the garden?

'Where?' questions Example: Where were the plants growing?

'What?' questions Example: What do plants need water for?

'How?' questions Example: How did the boy/girl feel about watering the plants at the end of the story?

'Why?' questions Achieve Psychology For Learning Example: Why do plants need water?

What am I thinking of?

The adult should choose an object in the book and the children should ask questions to figure out what it is.

Personal Achievement Goal: I can retell the story using words from the book.

What happened in this story?

In this story the auntie asked the boy or girl to...

Words to include in retelling:

roses – watering – roots – broccoli – strawberry peas – juicy – watering can – soil



2. It's An Allotment Day

Personal Achievement Goal: I am able to explain and describe details in the story using whole sentences.

1. Describe what plants were in the garden. *Prompt: The plants in the garden were...*

2. Describe what they needed to do on Friday. *Prompt: On Friday, they needed to...*

3. Explain why the boy/girl was getting annoyed with allotment days. *Prompt: The boy/girl was getting annoyed with allotment days because...*

4. Explain why gardeners like to pull weeds out of their gardens. *Prompt: Gardeners like to pull weeds out of their garden because...*



Personal Achievement Goal: I will be able to ask _____ different sorts of questions and I will be able to figure things out using questions.

Who - Which - Where - What - How - Why

Pretend you are a teacher; ask questions to see if your pupils can answer them.

'Who?' questions Example: Who was working in the allotment all week?

'Which?' questions Example: Which day of the week sounds like the best one in the story?

'Where?' questions Example: Where was Grandad's garden?

'What?' questions Example: What did they do to the weeds on every day except Sunday?

'How?' questions Example: How did the boy/girl feel about having an allotment day on Wednesday and on Saturday?

'Why?' questions Example: Why do you think people like to have allotments?

What am I thinking of?

The adult should choose an object in the book and the children should ask questions to figure out what it is.

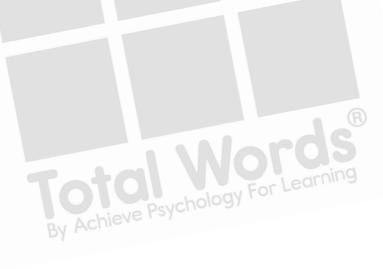
Personal Achievement Goal: I can retell the story using words from the book.

What happened in this story?

In this story grandad makes every day and allotment day and the boy/girl...

Words to include in retelling:

sunflowers – weeds – fresh – vegetables – Sunday forget – water – hoe – rake – allotment



3. Look, I Found A Worm

D. Explaining and Describing
Personal Achievement Goal: I am able to explain and describe details in the story using whole sentences.
1. Explain why worms are good for the garden. Prompt: Worms are good for the garden because
2. Describe how the worm felt on his/her hand. Prompt: The worm felt when it was on his/her hand.
3. Describe what a worm looks like. Prompt: A worm is a shape and has on it.
4. Explain what made the child change his/her mind about worms. Prompt: The boy/girl learned that worms do in the garden and that made

Personal Achievement Goal: I will be able to ask _____ different sorts of questions and I will be able to figure things out using questions.

Who - Which - Where - What - How - Why

Pretend you are a teacher; ask questions to see if your pupils can answer them.

'Who?' questions Example: Who was the child helping in the garden?

'Which?' questions Example: Which plants was Mum wedding?

'Where?' questions Example: Where did Mum think the worm had disappeared to after the child had dropped it?

'What?' questions Example: What important things do worms do for gardens?

'How?' questions Example: How do worms make so many worm casts?

"Why?' questions Example: Why did the boy/girl say 'EWWW' and drop the worm?

What am I thinking of?

The adult should choose an object in the book and the children should ask questions to figure out what it is.

Personal Achievement Goal: I can retell the story using words from the book.

What happened in the story?

In this story a child is helping in the garden and finds a worm which...

Words to include in retelling:

worm casts – garden – fertiliser – burrow – tunnels old leaves – poo – dropped – plants



4. Now What Happens?

Personal Achievement Goal: I am able to explain and describe details in the story using whole sentences.

1. Describe what they need to do to make the bean seed grow into a whole new plant.

Prompt: To make the bean seed grow into a whole new plant they have to put...

2. Explain why they needed to wait every day for two weeks. *Prompt: They needed to wait for two weeks because...*

3. Explain what the little white bump was that they saw when the bean had germinated.

Prompt: The little white bump that they saw when the bean had gemrinated was...

4. Describe what the new bean plant looked like when the seed had germinate.

Prompt: When the seed had gemrinated the new bean plant had...

By Achieve Psychology For Learning

Personal Achievement Goal: I will be able to ask _____ different sorts of questions and I will be able to figure things out using questions.

Who - Which - Where - What - How - Why

Pretend you are a teacher; ask questions to see if your pupils can answer them.

'Who?' questions Example: Who was growing the bean seed?

'Which?' questions Example: On which day did they forget about the seed?

'Where?' questions Example: Where did they plant the seed?

'What?' questions Example: What did Mum say was happening to the seed under the ground even though it looked like nothing was happening?

'How?' questions Example: How did they know when the bean had germinated?

"Why?" questions Example: Why did it seem like nothing was happening?

What am I thinking of?

The adult should choose an object in the book and the children should ask questions to figure out what it is.

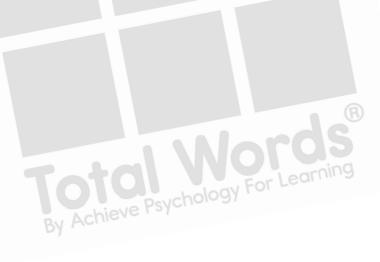
Personal Achievement Goal: I can retell the story using words from the book.

What happened in this story?

In this story a child and a mum decided to plant a bean seed and it looked like nothing was happening...

Words to include in retelling:

bean – seed – soil – germinates – shoot root – leaves – waited – stem



5. Who Wants to Help Make The Garden?

Personal Achievement Goal: I am able to explain and describe details in the story using whole sentences.

1. Explain why they needed straight rows in the garden. *Prompt: They needed straight rows in the garden because...*

2. Explain why they needed to dig little holes in the garden. *Prompt: They needed to dig little holes in the garden because...*

3. Describe what happened when the teacher asked who wanted to put seeds along the straight rows.

Prompt: When the teacher asked who wanted to put seeds along the straight rows, everyone...

4. Describe what happened when the teacher asked who wanted to get their hands mucky.

Prompt: When the teacher asked who wanted to get their hands mucky...

Personal Achievement Goal: I will be able to ask _____ different sorts of questions and I will be able to figure things out using questions.

Who - Which - Where - What - How - Why

Pretend you are a teacher; ask questions to see if your pupils can answer them.

'Who?' questions Example: Who wanted to help in the garden?

'Which?' questions Example: Which job did the boy/girl want to do?

'Where?' questions Example: Where did the seeds need to go in the garden?

'What?' questions Example: What was the job that would make hands get mucky?

'How?' questions Example: How many different types of vegetables were going into the garden?

'Why?' questions Example: Why did the boy/girl want to plant the lettuce and broccoli plants?

What am I thinking of?

The adult should choose an object in the book and the children should ask questions to figure out what it is.

Who Wants to Help Make The Garden

Personal Achievement Goal: I can retell the story using words from the book.

What happened in this story?

In this story our teacher asked ...

Words to include in retelling:

seeds – mucky – nobody – garden – plant – row spade – fork – rake – lettuce – dig broccoli – carrots – everyone

