

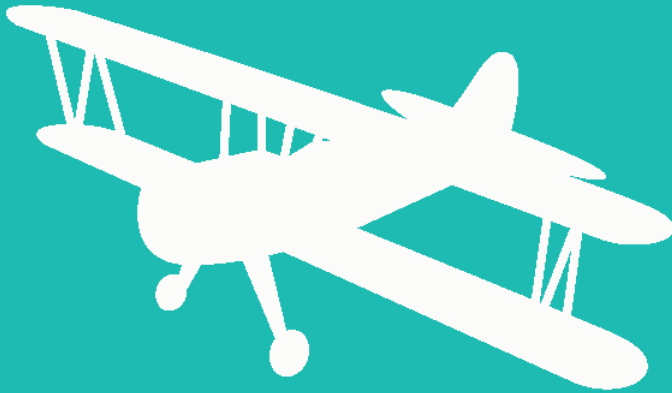


Total Words

By Achieve Psychology For Learning

Reading For Information

Comprehension Activities



■ Challenge Readers: 300 - 600 Total Words

Choose to Dare

1. Gertrude (Trudy) Ederle: Swimming the English Channel

A. Reading for Information: Finding Details in Text

Personal Achievement Goal: to show that I can read text to find details.

Can you find out...?

1. On page 2, the text says that 'Trudy was not going to give up'.
What was she determined she was going to be?
2. How many miles did Trudy have to swim?
On what page is this information?
3. What time of day did Trudy start her swim?
On what page is this information?
4. On page 11, the text says, 'The record was hers'.
What was the record that she had broken?
5. What were Trudy's great achievements and disappointments
from the Olympic Games in 1924?

B. Recounting Details

Quick fire:

1. How long did the storm last?
2. Who made Trudy's swimsuit?
3. Where is the English Channel?
4. How old was Trudy when she swam the English Channel?
5. How many attempts did she make to swim the channel?
6. In what year did she complete the swim across the English Channel?

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2. Lily Parr – Football Legend

A. Reading for Information: Finding Details in Text

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Personal Achievement Goal: to show that I can read text to find details.

Can you find out...?

1. On page 6, the text says that 'Lily's life was changing'. How was her life changing?
2. Why did Lily's career nearly come to an end?
On what page is this information?
3. What was the record-breaking crowd that came to watch the Dick, Kerr Ladies team play?
On what page is this information?
4. What was the main reason that the team started playing football?
5. What was the money that the team raised used for?
On what page is this information?

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B. Recounting Details

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Quick fire:

1. How many games did the Dick, Kerr team win in a row?
2. How many goals did Lily score in her first season?
3. In what year was Lily made a member of the Football Hall of Fame?
4. What happened in the years 1914–1918?
5. What did the Dick, Kerr factory make during the war?
6. What happened to the goalkeeper who challenged Lily to get the ball past him?

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3. Maria Spelterini – Tightrope Walker of Niagara

A. Reading for Information: Finding Details in Text

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Personal Achievement Goal: to show that I can read text to find details.

Can you find out...?

1. What was Maria the first female to do?
On what page is this information?
2. How many times did Maria walk across Niagara Falls in total?
3. In the legend that describes how the Niagara Falls were created, there was a battle and a creature was killed.
What is the arch of the waterfalls said to be made from?
On what page is this information?
4. On page 8, the text says, 'Still determined to challenge herself, Maria did yet another walk across the rope'.
How did she walk across on that occasion?
5. Maria did her first walk across Niagara Falls on the 2nd of July, 1876. What was the date of her last walk across the falls?
On what page is this information?

B. Recounting Details

Quick fire:

1. What is Maria Spelterini famous for?
2. Where are the Niagara Falls?
3. How old was Maria when she began to learn to walk on a tightrope?
4. How wide was the rope that she had to walk on?
5. How long was the rope that she walked across?
6. What did she do to make the walks even more daring?

Total Words[®]
By Achieve Psychology For Learning

4. Amelia Earhart – Queen of the Air

A. Reading for Information: Finding Details in Text

Copy this page

Personal Achievement Goal: to show that I can read text to find details.

Can you find out...?

1. On page 4, the text says that 'Amelia knew instantly that she wanted to train to become a pilot'. What did she do next?
2. Amelia was the first woman to fly across the Atlantic Ocean but looked for more challenges. What was her next achievement?
On what page is this information?
3. What was the 'huge challenge' that remained for her?
On what page is this information?
4. Amelia 'thought her rollercoaster was a great success'. What did her mother think?
On what page is this information?
5. What was Amelia's last flight? Where was she flying from, where was she flying to, and what happened?

Total Words[®]
By Active Literacy For Learning

B. Recounting Details

Quick fire:

1. How old was Amelia when she first flew in a plane?
2. In what year did her plane disappear and was she 'given up for dead'?
3. What flying record did she set in 1930?
4. What does an 'aviator' do?
5. From what place in America did Amelia set off in her attempt to fly around the world?
6. How many miles had she flown by the time she reached Thailand?

5. Junko Tabei – Free Spirit of the Mountains

A. Reading for Information: Finding Details in Text

Personal Achievement Goal: to show that I can read text to find details.

Can you find out...?

1. On page 2, three sentences start with, 'At this altitude...'. What does the word altitude describe?
2. Page 2 describes the dangers of climbing at very high altitudes. What are the dangers of climbing very high mountains?
3. On page 4, the text says, 'Her attitude changed'. What happened that changed Junko's attitude?
4. What opinions did Junko ignore?
On what page is this information?
5. What appalled Junko? What did she decide to do as a result of feeling so appalled?
On what page is this information?

B. Recounting Details

Quick fire:

1. 'They made history.' Who made history and by doing what?
2. What is a crevasse?
3. What challenge did Junko set for herself after climbing Mount Everest?
4. Why would people who knew Junko when she was a child be amazed that she became a famous mountaineer?
5. What did Junko study and what did she raise money for?
6. In what year did she and her Sherpa guide reach the summit of Mount Everest?