



Total Words

By Achieve Psychology For Learning

Language Extension

Vocabulary



■ Challenge Readers: 100 - 250 Total Words

In the Garden

1. Here's The Watering Can

A. Word Meanings

Personal Achievement Goal: I can use three words from the story correctly in my own sentences.

Choose three words from the story.

Say a sentence with each word to show that you know what the word means.

Words from the story	Did I use the word correctly in the sentence?

B. Saying the Opposite

Personal Achievement Goal: I will be able to say sentences that have the opposite meaning and, after _____ practices, I will be able to get _____ right.

We need to water the peas.

We _____ to water the peas.

You can water the garden with me.

You _____ water the garden with me.

That's a lot of water on the garden.

That's _____ a lot of water on the garden.

They do get their own water.

They _____ get their own water.

When they are juicy, they are delicious.

When they are juicy, they are _____.

C. Verb Tenses – Now, Yesterday, Tomorrow

Personal Achievement Goal: over _____ practices, I will be able to increase the number of examples that I can complete without needing anybody to help me.

Change the tense of the verb in each of the sentences that have been selected from the book.

I watered the beans.

Yesterday: Yesterday I watered the beans.

Now: Now I _____ the beans.

Tomorrow: Tomorrow I _____ the beans.

“We need to water the roses,” she said.

Yesterday: Yesterday we _____ to water the roses,” she said.

Now: Now we need to water the roses.

Tomorrow: Tomorrow we _____ need to water the roses.

Can you water the garden with me?

Yesterday: Yesterday _____ you _____ the garden with me?

Now: Now can you water the garden with me?

Tomorrow: Tomorrow _____ water the garden with me?

That’s a lot of water on the garden.

Yesterday: Yesterday that _____ a lot of water on the garden.

Now: Now that’s a lot of water on the garden.

Tomorrow: Tomorrow that _____ be a lot of water on the garden.

2. It's An Allotment Day

A. Word Meanings

Personal Achievement Goal: I can use three words from the story correctly in my own sentences.

Choose three words from the story.

Say a sentence with each word to show that you know what the word means.

Words from the story	Did I use the word correctly in the sentence?

B. Saying the Opposite

Personal Achievement Goal: I will be able to say sentences that have the opposite meaning and, after _____ practices, I will be able to get _____ right.

1. It's an allotment day.

It's _____ an allotment day.

2. We have to water the sunflowers.

We _____ have to water the sunflowers.

3. Now that sounds like fun.

Now that _____ sound like fun. **OR** Now that sounds _____.

4. We can forget about the weeds.

We _____ forget about the weeds. **OR** We must _____ the weeds.

5. Then we will have fresh vegetables.

Then we will have _____ vegetables.

A. Verb Tenses – Now, Yesterday, Tomorrow

Personal Achievement Goal: over _____ practices, I will be able to increase the number of examples that I can complete without needing anybody to help me.

Change the tense of the verb in each of the sentences that have been selected from the book.

It's Tuesday.

Yesterday: Yesterday it _____ Tuesday.

Now: Now it's Tuesday.

Tomorrow: Tomorrow it _____ Tuesday.

It's an allotment day.

Yesterday: Yesterday it _____ an allotment day.

Now: Now it's an allotment day.

Tomorrow: Tomorrow it _____ an allotment day.

Every day is an allotment day.

Yesterday: Yesterday _____ an allotment day.

Now: Today is an allotment day.

Tomorrow: Tomorrow _____ an allotment day.

We have to water the sunflowers and pull out all the weeds.

Yesterday: Yesterday we _____ water the sunflowers and _____ out all the weeds.

Now: Now we have to water the sunflowers and pull out all the weeds.

Tomorrow: Tomorrow we _____ to water the sunflowers and _____ out all the weeds.

3. Look, I Found A Worm

A. Word Meanings

Personal Achievement Goal: I can use three words from the story correctly in my own sentences.

Choose three words from the story.

Say a sentence with each word to show that you know what the word means.

Words from the story	Did I use the word correctly in the sentence?

B. Saying the Opposite

Personal Achievement Goal: I will be able to say sentences that have the opposite meaning and, after _____ practices, I will be able to get _____ right.

1. We want lots of them in our garden.

We _____ want lots of them in our garden.

2. I was helping Mum in the garden.

I was _____ helping Mum in the garden.

3. It will want to get back home, under the ground.

It will _____ want to get back home, under the ground.

4. Plants in our garden love worms.

Plants in our garden _____ worms.

5. Worm poo is really good for the garden.

Worm poo is really _____ for the garden.

C. Verb Tenses – Now, Yesterday, Tomorrow

Personal Achievement Goal: over _____ practices, I will be able to increase the number of examples that I can complete without needing anybody to help me.

Change the tense of the verb in each of the sentences that have been selected from the book.

I found a worm.

Yesterday: Yesterday I found a worm.

Now: Now I _____ a worm.

Tomorrow: Tomorrow I _____ a worm.

It will want to get back home, under the ground.

Yesterday: Yesterday it _____ to get back home, under the ground.

Now: Now it _____ to get back home, under the ground.

Tomorrow: Tomorrow it will want to get back home, under the ground.

Plants in our garden love worm casts.

Yesterday: Yesterday plants in our garden _____ worm casts.®

Now: Now plants in our garden love worm casts.

Tomorrow: Tomorrow plants in our garden _____ worm casts.

Worm poo is really good for the garden.

Yesterday: Yesterday worm poo _____ really good for the garden.

Now: Now worm poo is really good for the garden.

Tomorrow: Tomorrow worm poo _____ really good for the garden.

4. Now What Happens?

A. Word Meanings

Personal Achievement Goal: I can use three words from the story correctly in my own sentences.

Choose three words from the story.

Say a sentence with each word to show that you know what the word means.

Words from the story	Did I use the word correctly in the sentence?

B. Saying the Opposite

Personal Achievement Goal: I will be able to say sentences that have the opposite meaning and, after _____ practices, I will be able to get _____ right.

1. We wait.

We _____ wait.

2. On Thursday, I forgot about it.

On Thursday, I _____ it.

3. The stem grew bigger.

The stem _____ go bigger.

4. Soon it will grow a shoot up towards the sun.

Soon it will grow a shoot _____ from the sun.

5. We can't see it yet.

We _____ see it now .

Total Words®
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C. Verb Tenses – Now, Yesterday, Tomorrow

Personal Achievement Goal: over _____ practices, I will be able to increase the number of examples that I can complete without needing anybody to help me.

Change the tense of the verb in each of the sentences that have been selected from the book.

We put soil in a pot.

Yesterday: Yesterday we put soil in a pot.

Now: Now we _____ soil in a pot.

Tomorrow: Tomorrow we _____ soil in a pot.

Nothing is happening.

Yesterday: Yesterday nothing _____ happening.

Now: Now nothing is happening.

Tomorrow: Tomorrow nothing _____ happen.

It is growing a root down into the soil.

Yesterday: Yesterday it _____ growing a root down into the soil.

Now: Now it is growing a root down into the soil.

Tomorrow: Tomorrow it _____ growing a root down into the soil.

It has germinated.

Yesterday: Yesterday it _____ germinated.

Now: Now it has germinated.

Tomorrow: Tomorrow it _____ germinated.

5. Who Wants to Help Make The Garden?

A. Word Meanings

Personal Achievement Goal: I can use three words from the story correctly in my own sentences.

Choose three words from the story.

Say a sentence with each word to show that you know what the word means.

Words from the story	Did I use the word correctly in the sentence?

B. Saying the Opposite

Personal Achievement Goal: I will be able to say sentences that have the opposite meaning and, after _____ practices, I will be able to get _____ right.

1. Nobody put their hands up.

_____ put their hands up.

2. I didn't.

I _____.

3. Put your hand up if you want to rake the garden.

Put your hand up if you _____ to rake the garden.

4. Who wants to help?

Who _____ to help?

5. Who wants to get their hands mucky?

Why _____ to get their hands mucky?

C. Verb Tenses – Now, Yesterday, Tomorrow

Personal Achievement Goal: over _____ practices, I will be able to increase the number of examples that I can complete without needing anybody to help me.

Change the tense of the verb in each of the sentences that have been selected from the book.

Everyone put their hands up.

Yesterday: Yesterday everyone put their hands up.

Now: Now everyone _____ their hands up.

Tomorrow: Tomorrow everyone _____ their hands up.

Who wants to dig the garden with a fork?

Yesterday: Yesterday who _____ to dig the garden with a fork?

Now: Now who wants to dig the garden with a fork?

Tomorrow: Tomorrow who _____ to dig the garden with a fork?

I did.

Yesterday: Yesterday I did.

Now: Now I _____.

Tomorrow: Tomorrow I _____.

Who wants to get their hands mucky?

Yesterday: Yesterday who _____ to get their hands mucky?

Now: Now who wants to get their hands mucky?

Tomorrow: Tomorrow who _____ to get their hands mucky?