



**Total Words**

By Achieve Psychology For Learning

# Pre-Teach

## Sentence Study Activities



■ Challenge Readers: 300 - 600 Total Words

# Pirates

# 1. An Afternoon at Sea...

## 4. Fill in the gaps in sentences

1. We're lucky on this ship because we've got a proper \_\_\_\_\_.
2. One of my teeth is \_\_\_\_\_ so I'm just sitting here trying to pull it out.
3. The gunner got part of his leg shot off, and the \_\_\_\_\_ had to cut through the bone with his saw.
4. They're spending the afternoon working, making cannon balls. They are packing bits of wood, stone and old nails into \_\_\_\_\_ of cloth.

# 5. Matching beginnings and endings of sentences

(copy and cut each section of the sentences)



1. One of them was working as a cabin boy on a navy ship and	has bought some barrels up on deck to repair them.
2. Our cooper, the man who makes our barrels,	up to the gunners when we're fighting.
3. Our mast is 80 feet high, so	the other powder monkey was a slave boy who we found on one of the ships that we raided.
4. Their main job is to run the gunpowder and cannonballs	the lookouts can see about 15 miles around us.

## 6. Put the sentences in the correct sequence

1. We need fresh food and some good water.
2. Our ship's carpenter is spending the afternoon making a wooden leg and crutches for one of the gunners.
3. We've got a piper and a drummer.
4. We haven't raided a ship for three weeks.
5. I still haven't got my tooth out and we still haven't spotted a ship.

## 2. Marooned!

## 4. Fill in the gaps in sentences

1. To be marooned by pirates was a death \_\_\_\_\_.
2. He picked berries and used the \_\_\_\_\_ to gather shellfish.
3. Greenaway and his men quickly paddled the \_\_\_\_\_ ashore to hide on the island.
4. Greenaway told the Spaniards about the \_\_\_\_\_ and about the men who were \_\_\_\_\_.

## 5. Matching beginnings and endings of sentences

(copy and cut each section of the sentences)



1. They watched with dread	this time on a useless ship.
2. The pirates abandoned the Captain and his men again,	as the pirates sank the ship.
3. It was enough	and about the men who were marooned on the island.
4. Greenaway told the Spaniards about the mutiny	to keep all the men alive for another day.



## 6. Put the sentences in the correct sequence

1. Surprisingly, after two days, the pirates returned.
2. The pirates came ashore to the island. They promised a rescue, a safe escape.
3. Meanwhile events changed. Captain Greenaway and the pirates who were holding him prisoner were captured by the Spanish Navy.
4. Captain Greenaway was now sailing on a pirate ship as a prisoner.
5. They had been marooned, stripped naked, and left to die on this barren island.

## 3. The Greatest Raid

## 4. Fill in the gaps in sentences

1. Captain Taylor had begun his career as a navy \_\_\_\_\_, but he was now sailing as a pirate.
2. They did not know it, but, on this day, they were going to claim a \_\_\_\_\_ beyond all their dreams.
3. He swung his sword \_\_\_\_\_, slashing and wounding any pirate who came near.
4. Many of the pirates took their fortune and \_\_\_\_\_ on the island of \_\_\_\_\_.

# 5. Matching beginnings and endings of sentences

(copy and cut each section of the sentences)



1. On that single day,	spices were worth thousands of pounds.
2. The silk cloth, fine porcelain and	the fighting courage that the Count had shown.
3. He swung his sword ferociously,	they had made the richest raid in pirate history.
4. Captain Taylor and his men admired	slashing and wounding any pirate who came near.

## 6. Put the sentences in the correct sequence

1. At the last minute, Captain Taylor took down the English flags and hoisted the Jolly Roger.
2. In fear, many decided to change sides and joined the pirates.
3. Captain Taylor claimed thousands of diamonds for his pirate crew.
4. Captain Taylor and 140 of his crew were pardoned by the Spanish and remained free men for the rest of their lives.
5. The lookout on the top of the mast of the Cassandra spotted a Portuguese ship.

# 4. What's for Dinner? Salmagundi!

## 4. Fill in the gaps in sentences

1. "Well there's more salted beef if you want and there are salted \_\_\_\_\_, if you want to risk them."
2. My right foot got \_\_\_\_\_ when a cannon broke loose and fired into the wooden hull of our ship.
3. I'm not \_\_\_\_\_, because at least I'm still a pirate and still get to have a share in any plunder we steal from ships.
4. It's a special dish. Pirates' favourite meal— \_\_\_\_\_.

# 5. Matching beginnings and endings of sentences

(copy and cut each section of the sentences)



1. Our captain didn't want any fires on his ship	and all the crew seem to do is moan at me.
2. We were in luck because this merchant ship	with all those weevils crawling about in them?"
3. We go for weeks without any proper food	had some turtles on board, some fish that looked quite fresh and even a couple of hens.
4. "How are we meant to eat bricks	so he broke up the bricks and used them as cannon balls.



## 6. Put the sentences in the correct sequence

1. I was made cook when I was injured and couldn't fight any more.
2. He made sure we took the medicine chest, all the food, the water, the barrels of wine and the sails.
3. In my pot I put: turtle, chicken, fish, salted pork, salted beef, bacon, pigeon (the crew will never know).
4. My foot got crushed under the cannon so I can't walk on it any more.
5. Being a cook is not easy.

# 5. Stand and Fight

## 4. Fill in the gaps in sentences

1. They strapped chains around the masts to \_\_\_\_\_ the sails.
2. Captain Cribb heard the pirate captain demand that he \_\_\_\_\_ his ship and became a prisoner. Cribb \_\_\_\_\_.
3. He ordered more cannon fire, this time with deadly \_\_\_\_\_ balls into the pirate crew and their ship's sails.
4. Sixty pirates had been killed in the battle, many more were \_\_\_\_\_.

# 5. Matching beginnings and endings of sentences

(copy and cut each section of the sentences)



1. Bauden's crew fired	a thundering volley of shots from their pistols.
2. The pirates fired	with nails jutting out of them were strapped along the sides of the deck.
3. Planks of wood	to make it too slippery to run across and spread dried peas to make it impossible to get a grip on the wooden deck.
4. They spread grease and butter across the deck	at the pirates as they climbed the rigging.

## 6. Put the sentences in the correct sequence

1. Pirates fired their cannon, one... two... three blasts. The gunpowder on Bauden's deck exploded.
2. The ship was a pirate ship, The Trompeuse. It sailed straight towards The Bauden.
3. Captain Cribb heard the pirate captain demand that he surrender his ship and become a prisoner. Cribb refused.
4. They spread grease and butter across the deck to make it too slippery to run across and spread dried peas to make it impossible to get a grip on the deck.
5. Knowing that the battle was over, the pirates cut their ship free.