



Total Words

By Achieve Psychology For Learning

Language Extension

Using Language



■ Challenge Readers: 100 - 250 Total Words

Shapes

**1. I Don't Like Cheese
Sandwiches!**

D. Explaining and Describing

Personal Achievement Goal: I am able to explain and describe details in the story using whole sentences.

1. Describe what Mum does when the girl says, “I don’t like cheese sandwiches.”

Prompt: When the girl says she doesn’t like cheese sandwiches, Mum...

2. Explain what trick Mum is playing on the girl so that she eats her sandwiches.

Prompt: Mum tricks the girl by making...

3. Describe how you would cut a triangle sandwich.

Prompt: If I were cutting a triangle sandwich, I would...

4. Describe what has happened by the end of the story.

Prompt: By the end of the story, the girl has...

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E. Asking Questions

Personal Achievement Goal: I will be able to ask _____ different sorts of questions and I will be able to figure things out using questions.

Who – Which – Where – What – How – Why

Pretend you are a teacher; ask questions to see if your pupils can answer them.

'Who?' questions

Example: Who made the sandwiches?

'Which?' questions

Example: Which sandwiches did she like?

'Where?' questions

Example: Where did she get the sandwiches that she liked from?

'What?' questions

Example: What was the shape of the sandwiches that her mum gave to the girl?

'How?' questions

Example: How did her mum make the sandwiches?

'Why?' questions

Example: Why did the girl end up liking the sandwiches after all?

What am I thinking of?

The adult should choose an object in the book and the children should ask questions to figure out what it is.

F. Retelling The Story

Personal Achievement Goal: I can retell the story using words from the book.

What happened in this story?

In this story a girl said she didn't like...

Words to include in retelling:

sandwich – cheese – special – triangle
rectangle – circle – jam – ham – egg
shape – diamond

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2. Our Gingerbread House

D. Explaining and Describing

Personal Achievement Goal: I am able to explain and describe details in the story using whole sentences.

1. Explain what they used to stick the house together.

Prompt: They used _____ to stick the house together.

OR When they stuck the house together, they used _____.

2. Explain why the children needed small gingerbread rectangles.

Prompt: They needed small gingerbread rectangles to _____.

3. Explain why they did not want to eat the gingerbread house.

Prompt: They did not want to eat the gingerbread house because _____.

4. Describe the shape of the windows and the door.

Prompt: The shape of the windows were _____ and the shape of the door was _____.

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E. Asking Questions

Personal Achievement Goal: I will be able to ask _____ different sorts of questions and I will be able to figure things out using questions.

Who – Which – Where – What – How – Why

Pretend you are a teacher; ask questions to see if your pupils can answer them.

'Who?' questions

Example: Who made all the gingerbread?

'Which?' questions

Example: Which shapes did they use to make the roof?

'Where?' questions

Example: Where did they put the gingerbread squares?

'What?' questions

Example: What made them decide to make a gingerbread house?

'How?' questions

Example: How did they make the chimney?

'Why?' questions

Example: Why did they want to keep the gingerbread house?

What am I thinking of?

The adult should choose an object in the book and the children should ask questions to figure out what it is.

F. Retelling The Story

Personal Achievement Goal: I can retell the story using words from the book.

What happened in this story?

In this story the children had an idea. They wanted to make...

Words to include in retelling:

gingerbread – roof – rectangle – walls
squares – chimney – baked – stuck together
house – triangle

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3. Haircut

D. Explaining and Describing

Personal Achievement Goal: I am able to explain and describe details in the story using whole sentences.

1. Explain why the boy said “perfect”.

Prompt: The boy said “perfect” because...

2. Describe the noises that the barber’s shears made.

Prompt: The noises that the barber’s shears made were...

3. Describe the second shape that the boy asked for.

Prompt: The second shape that the boy asked for was...

4. Explain why you think the boy changed his mind.

Prompt: I think the boy changed his mind because...

Total Words®
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E. Asking Questions

Personal Achievement Goal: I will be able to ask _____ different sorts of questions and I will be able to figure things out using questions.

Who – Which – Where – What – How – Why

Pretend you are a teacher; ask questions to see if your pupils can answer them.

'Who?' questions

Example: Who cut the boy's hair?

'Which?' questions

Example: Which shape went at the front of the train?

'Where?' questions

Example: Where did the boy go to get his hair cut?

'What?' questions

Example: What style did his mum say he could have?

'How?' questions

Example: How did he feel when he saw his haircut?

'Why?' questions

Example: Why did he ask for all those shapes?

What am I thinking of?

The adult should choose an object in the book and the children should ask questions to figure out what it is.

F. Retelling The Story

Personal Achievement Goal: I can retell the story using words from the book.

What happened in the story?

In this story a boy goes to get a haircut and when the barber asks him what he wants...

Words to include in retelling:

haircut – style – triangle – rectangle – perfect square – barber circles – curly spiral

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4. It's Lunchtime!

D. Explaining and Describing

Personal Achievement Goal: I am able to explain and describe details in the story using whole sentences.

1. Describe what shapes are on the lunch tray.

Prompt: The shapes that are on the lunch tray are...

2. Describe where the girl put the fork, spoon and knife.

Prompt: The girl put the fork, spoon and knife...

3. Explain why the lunch tray was full.

Prompt: The lunch tray was full because...

4. Explain why the girl put the yoghurt in the little circle.

Prompt: The girl put the yoghurt in the little circle because...

Total Words[®]
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E. Asking Questions

Personal Achievement Goal: I will be able to ask _____ different sorts of questions and I will be able to figure things out using questions.

Who – Which – Where – What – How – Why

Pretend you are a teacher; ask questions to see if your pupils can answer them.

'Who?' questions

Example: Who was in the story?

'Which?' questions

Example: Which shape did the lasagne go in?

'Where?' questions

Example: Where did the apple go on the lunch tray?

'What?' questions

Example: What did the girl put in the square?

'How?' questions

Example: How did she know she could eat her lunch now?

'Why?' questions

Example: Why do you think she put the spoon, fork and knife in the rectangle?

What am I thinking of?

The adult should choose an object in the book and the children should ask questions to figure out what it is.

F. Retelling The Story

Personal Achievement Goal: I can retell the story using words from the book.

What happened in this story?

In this story the girl was putting things on her lunch tray and she...

Words to include in retelling:

lunch tray – square – rectangle – triangle
piece of apple – lasagne – broccoli – carrots
spoon – fork – knife

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**5: Hurry up and Eat
the Pizza!**

D. Explaining and Describing

Personal Achievement Goal: I am able to explain and describe details in the story using whole sentences.

1. Explain what the boy wanted to do with the pizza box.

Prompt: The boy wanted the pizza box to...

2. Explain how he made wings for the jet plane.

Prompt: He made wings for the jet plane by...

3. Explain what the boy used the rectangle for.

Prompt: The boy used the rectangle to...

4. Describe what the pilot's face looked like.

Prompt: The pilot's face looked...

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Personal Achievement Goal: I will be able to ask _____ different sorts of questions and I will be able to figure things out using questions.

Who - Which - Where - What - How - Why

Pretend you are a teacher; ask questions to see if your pupils can answer them.

'Who?' questions

Example: Who wanted the pizza box?

'Which?' questions

Example: Which shape was used for the engine?

'Where?' questions

Example: Where was the pilot?

'What?' questions

Example: What shape did the boy use to make the tail?

'How?' questions

Example: How many triangles did he use for the wings of the plane?

'Why?' questions

Example: Why did the boy make two circles?

What am I thinking of?

The adult should choose an object in the book and the children should ask questions to figure out what it is.

F. Retelling The Story

Personal Achievement Goal: I can retell the story using words from the book.

What happened in this story?

In this story a boy wanted to make a jet plane out of a pizza box so he...

Words to include in retelling:

pizza box – triangles – rectangles – jet planes
pilot – wings – circle – happy – wheels
tail – engine – wings

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