

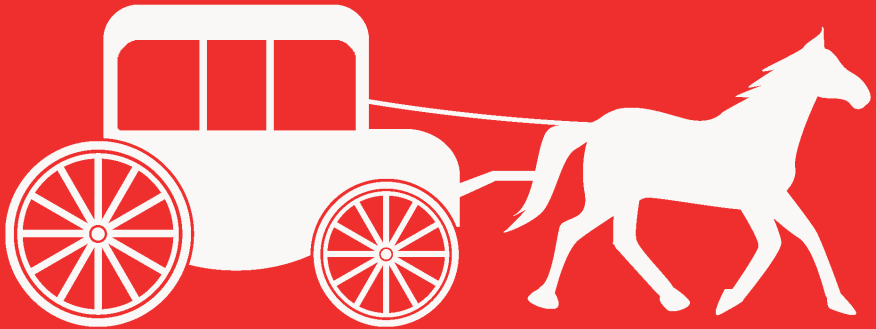


Total Words

By Achieve Psychology For Learning

Reading For Information

Comprehension Activities



■ Curriculum Readers: 800 - 1300 Total Words

Victorians

1. Measles: Victorian Style

A. Reading for Information: Finding Details in Text

Personal Achievement Goal: to show that I can read text to find details.

Can you find out...?

1. Three common diseases that could be deadly in Victorian times are named in this story. What are they?
2. What did Mum think was the thing that had probably made Bessie sick in the first place?
On what page is this information?
3. What were all the things that Mum did to try and make Bessie well again?
4. How had the girl's earache been treated?
On what page is this information?
5. What did the doctor tell Bessie's mum to do to make Bessie well again?
On what page is this information?

B. Recounting Details

Quick fire:

1. What did Victor pick up off the streets to sell?
2. Where did the children in the story get water from?
3. What was the new instrument that the doctor was using?
4. What work was the girl doing at the end of the story?
5. What is a widow?
6. Bessie was going to have the bed all to herself. How many children were going to sleep in their parents' bed that night?

2. Pollution: Victorian Style

A. Reading for Information: Finding Details in Text

Personal Achievement Goal: to show that I can read text to find details.

Can you find out...?

1. Where was London's air pollution coming from?
On what page is this information?
2. What caused the Great Stink in 1858?
On what page is this information?
3. "An engineer called Joseph Bazalgette created the solution."
What changes did he make?
On what page is this information?
4. How did drinking water in wells get polluted from sewage?
On what page is this information?
5. All things are made from chemicals, but sometimes we just use the chemical names themselves. How many different chemical names can you find in the story?
List the names and the pages that they are on.

B. Recounting Details

Quick fire:

1. What is an animal slaughterhouse?
2. What chemical were water pipes made from?
3. What was the chemical that was used in wallpaper?
4. What is coal?
5. What is a well?
6. What does it mean if a person dies from suffocation?

3. Bert the Bus Driver

A. Reading for Information: Finding Details in Text

Personal Achievement Goal: to show that I can read text to find details.

Can you find out...?

1. London streets were busy in Victorian times. What was for sale in markets?
On what page is this information?
2. What does Bert say is the main trouble with driving a bus in London? Why is this a problem?
On what page is this information?
3. What sort of loads do the heavier horses pull on their carts?
On what page is this information?
4. What happens to the horses after they have finished their morning's work?
On what page is this information?
5. What are some of the goods that came into London through the docks that were along the banks of the Thames?
On what page is this information?

B. Recounting Details

Quick fire:

1. What are stables?
2. What do lavender girls, cherry girls and watercress girls sell?
3. What are reins?
4. How many people could a bus carry?
5. What did gas men do?
6. How much did it cost to ride on a London bus?

Total Words[®]
By Achieve Psychology For Learning

4. Our Great Expedition to the Great Exhibition

A. Reading for Information: Finding Details in Text

Personal Achievement Goal: to show that I can read text to find details.

Can you find out...?

1. What did the Great Exhibition building in Hyde Park look like?
On what page is this information?
2. What was the new invention that the family saw that would make shoes better?
On what page is this information?
3. What was the purpose of the Great Exhibition?
On what page is this information?
4. "That's called precision engineering, apparently," said Dad. Dad was talking about the steam hammer designed by Nasmyth. What could the steam hammer designed by Nasmyth do?
5. What changes had happened when the family went back to London ten years later?
On what page is this information?

B. Recounting Details

Quick fire:

1. Who had organised the Great Exhibition?
2. Where was the building called the Crystal Palace built in 1851?
3. What did Dad want to see on the trip to London?
4. What Charles Dickens story made Mum cry?
5. How many people lived in London at the time of the Great Exhibition?
6. What were buildings usually made from, and why was Dad impressed that the Crystal Palace was made from glass and iron only?

Total Words[®]
By Achieve Psychology For Learning

5. A Day at the Seaside: Victorian Style

A. Reading for Information: Finding Details in Text

Copy this page

Personal Achievement Goal: to show that I can read text to find details.

Can you find out...?

1. What did the horse do with the bathing machine?
On what page is this information?
2. What are the clues that this family are quite posh Victorians?
3. What does a dipper do?
On what page is this information?
4. What sorts of things were people on the pier doing?
On what page is this information?
5. There seems to be a lot of eating and not much action on this trip to the seaside. What did the children actually do on their day at the seaside?

Total Words®
By Achieve Psychology For Learning

B. Recounting Details

Quick fire:

1. What had caused Mama to nearly faint from fear when she had been shopping?
2. What were bathing costumes made from?
3. Where did the children think the Queen would be at that time?
4. What was the puppet show that they watched?
5. What had made Mama angry at Beatrice at the table?
6. What was the name of the pier at Brighton?