



Total Words

By Achieve Psychology For Learning

Pre-Teach

Sentence Study Activities



■ Curriculum Readers: 800 - 1300 Total Words

Amazing Plants

1. OUCH! Stinging Nettles

4. Matching beginnings and endings of sentences

(copy and cut each section of the sentences)



1. With many insects living on these plants,	that can be softened and woven into cloth that looks like linen.
2. Stinging nettles can be used to make a hot drink like tea	nettles can produce a lot of seeds.
3. The stems of stinging nettles have long fibres in them	it is easy to see why stinging nettles hurt so much.
4. With all these chemicals mixed together,	and can be made into soup.

5. Sentences in sequence

(Put the sentences in the order that they happen in the story)

1. Stinging nettles have adapted to live in a lot of different places, known as habitats.
2. One reason that stinging nettles grow in so many habitats is because their leaves can use sunlight every well.
3. This is the first reason why it hurts when we touch the stems.
4. Stinging nettles stay safe by having such painful stings.

6. Where are the sentences...

Sentences	Page(s)
... explaining why stinging nettles are so good at living in many different places?	
... describing what chemical concoction makes stinging nettles hurt?	
... explaining why stinging nettles are nutritious for humans?	
... describing the parts of the stinging nettles that sting humans?	

**2. Anyone for Tea, Coffee
or Hot Chocolate?**

4. Matching beginnings and endings of sentences

(copy and cut each section of the sentences)



1. Coffee beans are roasted in special ovens on big trays	immediately dried to turn them into the tea leaves that we use to make a cup of tea.
2. Crushed cocoa beans are	package them into tea bags and packets so we can all enjoy a cup of tea, whatever colour we want, just the way we like it.
3. The fresh, green camellia leaves are	that turn the beans over and over as they roast.
4. Merchants buy the cut tea leaves and	used to make cocoa powder and cocoa butter.

5. Sentences in sequence

(Put the sentences in the order that they happen in the story)

1. Once the flowers are pollinated by insects, they change into seeds.
2. The cacao beans are still raw at this stage. They are taken to factories where they are fermented for about a week.
3. Cocoa butter is used to make the variety of rich, creamy chocolate products that we love: hot chocolate, chocolate cake, chocolate brownie... Mmmm yum.
4. The beans and the fleshy part of the pod are left for in the sun for a few days. The fleshy pods sweat and rot away, leaving the cacao beans.
5. Once the cacao beans have fermented, they are dried in the sun.

6. Where are the sentences...

Sentences	Page(s)
... introducing the information in the book ?	
... describing how fresh tea leaves turn into tea used for making a cup of tea?	
... explaining what fermentation is?	
... describing how cafes turn coffee beans into drinks?	

3. Bamboo!

4. Matching beginnings and endings of sentences

(copy and cut each section of the sentences)



1. Because bamboo leaves are not very nutritious,	but it also grows extremely fast.
2. In fact, it only grows flowers about every hundred years,	they can be strapped together, and are strong and light to carry.
3. The long, straight poles of bamboo are ideal, as	panda bears need to eat a huge amount of bamboo.
4. Bamboo is not only strong,	which is why there are no bamboo florists.

5. Sentences in sequence

(Put the sentences in the order that they happen in the story)

1. That means it would grow from the floor almost to the ceiling of a room in a single day.
2. Tiny bamboo shoots can be sliced and cooked, or pickled in oil and spices.
3. Bamboo fibre has been used to make paper for hundreds of years.
4. Panda bears eat bamboo leaves as their main food.

6. Where are the sentences...

Sentences	Page(s)
... explaining why some people don't like to use bamboo for clothing?	
... explaining why panda bears have to eat so much bamboo each day?	
... explaining how bamboo grows so fast?	
... describing how bamboo can be used in cooking?	

4. Beans Beans Beans

4. Matching beginnings and endings of sentences

(copy and cut each section of the sentences)



1. Farmers and gardeners love beans, because, if they grow beans,	cooking oil, cereals and animal feed and soy milk.
2. They are used in many different products including	from just a few bean plants.
3. To make baked beans these white beans are first dried and are	the soil will become more fertile and so will grow healthy plants.
4. It is easy for a gardener to harvest enough beans to feed their family	then cooked in the tomato sauce that make baked beans so tasty.

5. Sentences in sequence

1. Baked beans are the most popular food in the UK. **The next sentence is:**
2. Beans are a group of plants called legumes. **The next sentence is:**
3. Soya beans are the most commonly grown beans in the world. **The next sentence is:**
4. Legumes are very useful plants because they add essential chemicals into the soil that they grow in. **The sentence before is:**

6. Where are the sentences...

Sentences	Page(s)
... listing different types of beans?	
... explaining why beans are good for gardeners who want fresh beans to eat?	
... explaining why we think 45 million beans are eaten each day in Britain?	
... explaining why beans are good for the soil that they grow in?	

5. Help! Get Me Out of Here! Carnivorous Plants

4. Matching beginnings and endings of sentences

(copy and cut each section of the sentences)



1. These carnivorous plants	help to make sure that insects do not escape.
2. Plants are able to	and the nutrients that are in the insect bodies can be absorbed by the carnivorous plant.
3. Spikes on the petals	close their leaves quickly by pumping water into their petals.
4. Once the insects are dead in the water, their bodies decay,	are able to make a tiny vacuum that sucks insects through their leaves by using fast chemical changes in their leaves.

5. Sentences in sequence

1. When an insect lands on the surface, it cannot escape and so it dies. **Next sentence:**
2. They make food in their leaves and they get nutrients from the soil.
The sentence before is:
3. You guessed it...the insect is trapped and dies. **Next sentence:**
4. It is a chemical inside leaves called chlorophyll that makes the leaves look green and that makes them able to convert sunlight into plant food.
The sentence before is:

6. Where are the sentences...

Sentences	Page(s)
... explaining why some plants trap and eat insects?	
... describing different ways that plants trap insects?	
... describing how pitcher plants trap insects?	
... describing where plants get their food from?	