

Language Extension

Using Language



Challenge Readers: 100 - 250 Total Words

Space

1. I'm Going to Paint My Spaceship

Personal Achievement Goal: I am able to explain and describe details in the story using whole sentences.

- 1. Explain what an 'orbit around planet earth' means.

 Prompt: An orbit around planet earth means that the spaceship...
- 2. Explain why the colours blue, green, yellow, orange and red made the spaceship look like a rainbow.

Prompt: The colours blue, green, yellow, orange and red made the spaceship look like a rainbow because...

- **3. Describe what the spaceship looked like at the end of the story.** *Prompt: At the end of the story, the spaceship...*
- **4. Describe what shape the spaceship looked like.** *Prompt: The shape of the spaceship was...*



Personal Achievement Goal: I will be able to ask _____ different sorts of questions and I will be able to figure things out using questions.

Who - Which - Where - What - How - Why

Pretend you are a teacher; ask questions to see if your pupils can answer them.

'Who?' questions

Example: Who painted the spaceship?

'Which?' questions

Example: Which colours were used on the spaceship?

'Where?' questions

Example: Where was the spaceship going to go?

'What?' questions

Example: What was the spaceship going to make?

'How?' questions

Example: How many colours were used on the spaceship?

'Why?' questions

By Achieve Psychology For Learning Example: Why did the child paint the spaceship?

What am I thinking of?

The adult should choose an object in the book and the children should ask questions to figure out what it is.

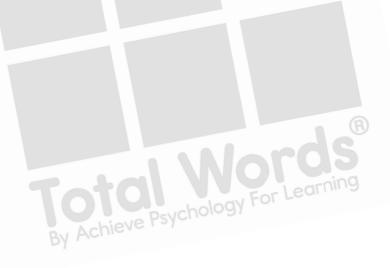
Personal Achievement Goal: I can retell the story using words from the book.

What happened in this story?

In this story a child made a spaceship and painted it...

Words to include in retelling:

spaceship - orbit - planet - colours rainbow - space - around - paint - earth



2. My Astronaut Photos

Personal Achievement Goal: I am able to explain and describe details in the story using whole sentences.

- **1. Explain why you think Mum wanted to take so many photos.** *Prompt: I think Mum wanted to take so many photos because...*
- **2.** Describe where the child wanted to go with the rocket. *Prompt: The child wanted to go...*
- **3. Describe what the child was wearing.** Prompt: The child in the story was wearing...
- **4. Explain what the words 'blast off' mean.** *Prompt: The words 'blast off' ...*



Personal Achievement Goal: I will be able to ask different sorts of questions and I will be able to figure things out using questions.

Who - Which - Where - What - How - Why

Pretend you are a teacher; ask questions to see if your pupils can answer them.

'Who?' questions

Example: Who was taking all the photos?

'Which?' questions

Example: Which do you think is more important — taking a photo or going into space?

'Where?' questions

Example: Where was the rocket going to go?

'What?' questions

Example: What is an astronaut?

'How?' questions

Example: How many times did Mum ask to take a photo?

'Why?' questions

Example: Why do you think the child told Mum that she had a lot of By Achieve Psyc

astronaut photos?

What am I thinking of?

The adult should choose an object in the book and the children should ask questions to figure out what it is.

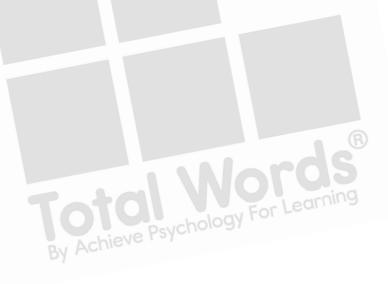
Personal Achievement Goal: I can retell the story using words from the book.

What happened in this story?

In this story the child made a rocket and wants to...

Words to include in retelling:

spaceship – orbit – photos – want one more –helmet – spacesuit blast-off – astronaut



3. Picnic on The Moon

Personal Achievement Goal: I am able to explain and describe details in the story using whole sentences.

- **1. Explain why they could not have picnic on the moon.**Prompt: They could not have a picnic on the moon because...
- **2.** Describe what it would be like to fly a kite on the moon. Prompt: Flying a kite on the moon would be like trying to...
- **3. Describe what is on the moon instead of trees and woods.**Prompt: There are no trees and woods on the moon but there are...
- **4. Explain why there are no animals on the moon.** *Prompt: There are no animals on the moon because...*



Personal Achievement Goal: I will be able to ask _____ different sorts of questions and I will be able to figure things out using questions.

Who - Which - Where - What - How - Why

Pretend you are a teacher; ask questions to see if your pupils can answer them.

'Who?' questions

Example: Who wanted to have a picnic on the moon?

'Which?' questions

Example: Which animals live on the moon?

'Where?' questions

Example: Where would a cricket ball fly to if you hit it on the moon?

'What?' questions

Example: What does the moon look like?

'How?' questions

Example: How do they know that there are no kids to play with on the moon?

'Why?' questions

Example: Why was it a good idea to have a picnic here on earth?

What am I thinking of?

The adult should choose an object in the book and the children should ask questions to figure out what it is.

Personal Achievement Goal: I can retell the story using words from the book.

What happened in the story?

In this story Terri thinks it would be a good idea to have a picnic on the moon but...

Words to include in retelling:

moon – picnic – cold – animals – craters mountains – gravity – kite air – cricket – beaches



4. Can I Look Through The Telescope?

Personal Achievement Goal: I am able to explain and describe details in the story using whole sentences.

1. Describe what a telescope looks like.

Prompt: A telescope...

2. Explain why a comet has a tail that looks sparkling.

Prompt: A comet has tail that looks sparkling because...

3. Describe what a crater on the moon looks like.

Prompt: A crater on the moon looks like...

4. Explain what telescopes are used for

Prompt: Telescopes are used for...



Personal Achievement Goal: I will be able to ask _____ different sorts of questions and I will be able to figure things out using questions.

Who - Which - Where - What - How - Why

Pretend you are a teacher; ask questions to see if your pupils can answer them.

'Who?' questions

Example: Who wants to see an alien?

'Which?' questions

Example: Which thing in space would you like to look at?

'Where?' questions

Example: Where can you see craters?

'What?' questions

Example: What is a comet?

'How?' questions

Example: How did the boy see an alien?

'Why?' questions

Example: Why do you think telescopes were invented?

What am I thinking of?

The adult should choose an object in the book and the children should ask questions to figure out what it is.

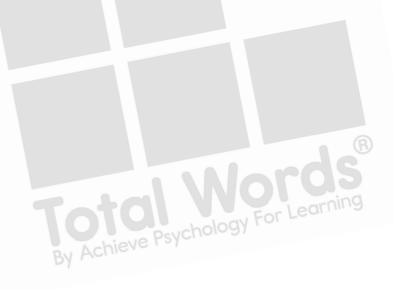
Personal Achievement Goal: I can retell the story using words from the book.

What happened in this story?

In this story the sister was looking through a telescope and her brother...

Words to include in retelling:

telescope – comet – space – turn – crater moon – alien – millions – stars



5. I'm Going to be an Astronaut Today

Personal Achievement Goal: I am able to explain and describe details in the story using whole sentences.

1. Explain what would happen to her lunch in space.

Prompt: Her lunch would ...

2. Explain why she needed a helmet in space.

Prompt: She needed a helmet in space because...

3. Descibe all the things the girl would need to wear if she was going to be an astronaut.

Prompt: The girl would need to wear...

4. Describe what you think it would be like to wear a spacesuit and a helmet if you were an astronaut.

Prompt: If I had to wear a spacesuit and a helmet in space, I think I would feel...



Personal Achievement Goal: I will be able to ask different sorts of questions and I will be able to figure things out using questions.

Who - Which - Where - What - How - Why

Pretend you are a teacher; ask questions to see if your pupils can answer them.

'Who?' questions

Example: Who wanted to go to space?

'Which?' questions

Example: Which thing would have been the trickiest thing to make?

'Where?' questions

Example: Where did she want to go in space?

'What?' questions

Example: What would happen to her lunch in space?

'How?' questions

Example: How did Mum know that the girl's lunch would fly away in space?

'Why?' questions

By Achieve Psychology For Learning Example: Why did she need a strong spacesuit?

What am I thinking of?

The adult should choose an object in the book and the children should ask questions to figure out what it is.

Personal Achievement Goal: I can retell the story using words from the book.

What happened in this story?

In this story a girl decided that she was going to be an astronaut and fly to the space station but...

Words to include in retelling:

astronaut – helmet – space station – spacesuit gravity – engine – rocket – lunch – school

