



**Total Words**

By Achieve Psychology For Learning

# Language Extension

Using Language



■ Challenge Readers: 100 - 250 Total Words

**Space**

# 1. I'm Going to Paint My Spaceship

## D. Explaining and Describing

**Personal Achievement Goal:** I am able to explain and describe details in the story using whole sentences.

### 1. Explain what an 'orbit around planet earth' means.

*Prompt: An orbit around planet earth means that the spaceship...*

### 2. Explain why the colours blue, green, yellow, orange and red made the spaceship look like a rainbow.

*Prompt: The colours blue, green, yellow, orange and red made the spaceship look like a rainbow because...*

### 3. Describe what the spaceship looked like at the end of the story.

*Prompt: At the end of the story, the spaceship...*

### 4. Describe what shape the spaceship looked like.

*Prompt: The shape of the spaceship was...*

# E. Asking Questions

**Personal Achievement Goal:** I will be able to ask \_\_\_\_\_ different sorts of questions and I will be able to figure things out using questions.

## Who – Which – Where – What – How – Why

Pretend you are a teacher; ask questions to see if your pupils can answer them.

### 'Who?' questions

*Example: Who painted the spaceship?*

### 'Which?' questions

*Example: Which colours were used on the spaceship?*

### 'Where?' questions

*Example: Where was the spaceship going to go?*

### 'What?' questions

*Example: What was the spaceship going to make?*

### 'How?' questions

*Example: How many colours were used on the spaceship?*

### 'Why?' questions

*Example: Why did the child paint the spaceship?*

### What am I thinking of?

The adult should choose an object in the book and the children should ask questions to figure out what it is.

# F. Retelling The Story

**Personal Achievement Goal:** I can retell the story using words from the book.

**What happened in this story?**

*In this story a child made a spaceship and painted it...*

**Words to include in retelling:**

spaceship – orbit – planet – colours  
rainbow – space – around – paint – earth

**Total Words**<sup>®</sup>  
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## 2. My Astronaut Photos

## D. Explaining and Describing

**Personal Achievement Goal:** I am able to explain and describe details in the story using whole sentences.

### 1. Explain why you think Mum wanted to take so many photos.

*Prompt: I think Mum wanted to take so many photos because...*

### 2. Describe where the child wanted to go with the rocket.

*Prompt: The child wanted to go...*

### 3. Describe what the child was wearing.

*Prompt: The child in the story was wearing...*

### 4. Explain what the words 'blast off' mean.

*Prompt: The words 'blast off' ...*

# E. Asking Questions

**Personal Achievement Goal:** I will be able to ask \_\_\_\_\_ different sorts of questions and I will be able to figure things out using questions.

## Who – Which – Where – What – How – Why

Pretend you are a teacher; ask questions to see if your pupils can answer them.

### 'Who?' questions

*Example: Who was taking all the photos?*

### 'Which?' questions

*Example: Which do you think is more important — taking a photo or going into space?*

### 'Where?' questions

*Example: Where was the rocket going to go?*

### 'What?' questions

*Example: What is an astronaut?*

### 'How?' questions

*Example: How many times did Mum ask to take a photo?*

### 'Why?' questions

*Example: Why do you think the child told Mum that she had a lot of astronaut photos?*

### What am I thinking of?

The adult should choose an object in the book and the children should ask questions to figure out what it is.



# F. Retelling The Story

**Personal Achievement Goal:** I can retell the story using words from the book.

## What happened in this story?

*In this story the child made a rocket and wants to...*

## Words to include in retelling:

spaceship – orbit – photos – want  
one more –helmet – spacesuit  
blast-off – astronaut

### **3. Picnic on The Moon**

# D. Explaining and Describing

**Personal Achievement Goal:** I am able to explain and describe details in the story using whole sentences.

## 1. Explain why they could not have picnic on the moon.

*Prompt: They could not have a picnic on the moon because...*

## 2. Describe what it would be like to fly a kite on the moon.

*Prompt: Flying a kite on the moon would be like trying to...*

## 3. Describe what is on the moon instead of trees and woods.

*Prompt: There are no trees and woods on the moon but there are...*

## 4. Explain why there are no animals on the moon.

*Prompt: There are no animals on the moon because...*

# E. Asking Questions

**Personal Achievement Goal:** I will be able to ask \_\_\_\_\_ different sorts of questions and I will be able to figure things out using questions.

## Who - Which - Where - What - How - Why

Pretend you are a teacher; ask questions to see if your pupils can answer them.

### 'Who?' questions

*Example: Who wanted to have a picnic on the moon?*

### 'Which?' questions

*Example: Which animals live on the moon?*

### 'Where?' questions

*Example: Where would a cricket ball fly to if you hit it on the moon?*

### 'What?' questions

*Example: What does the moon look like?*

### 'How?' questions

*Example: How do they know that there are no kids to play with on the moon?*

### 'Why?' questions

*Example: Why was it a good idea to have a picnic here on earth?*

### What am I thinking of?

The adult should choose an object in the book and the children should ask questions to figure out what it is.

# F. Retelling The Story

**Personal Achievement Goal:** I can retell the story using words from the book.

**What happened in the story?**

*In this story Terri thinks it would be a good idea to have a picnic on the moon but...*

**Words to include in retelling:**

moon – picnic – cold – animals – craters  
mountains – gravity – kite  
air – cricket – beaches

**Total Words®**  
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## 4. Can I Look Through The Telescope?

# D. Explaining and Describing

**Personal Achievement Goal:** I am able to explain and describe details in the story using whole sentences.

**1. Describe what a telescope looks like.**

*Prompt: A telescope...*

**2. Explain why a comet has a tail that looks sparkling.**

*Prompt: A comet has tail that looks sparkling because...*

**3. Describe what a crater on the moon looks like.**

*Prompt: A crater on the moon looks like...*

**4. Explain what telescopes are used for**

*Prompt: Telescopes are used for...*

# E. Asking Questions

**Personal Achievement Goal:** I will be able to ask \_\_\_\_\_ different sorts of questions and I will be able to figure things out using questions.

## Who – Which – Where – What – How – Why

Pretend you are a teacher; ask questions to see if your pupils can answer them.

### **'Who?' questions**

*Example: Who wants to see an alien?*

### **'Which?' questions**

*Example: Which thing in space would you like to look at?*

### **'Where?' questions**

*Example: Where can you see craters?*

### **'What?' questions**

*Example: What is a comet?*

### **'How?' questions**

*Example: How did the boy see an alien?*

### **'Why?' questions**

*Example: Why do you think telescopes were invented?*

### **What am I thinking of?**

The adult should choose an object in the book and the children should ask questions to figure out what it is.



# F. Retelling The Story

**Personal Achievement Goal:** I can retell the story using words from the book.

**What happened in this story?**

*In this story the sister was looking through a telescope and her brother...*

**Words to include in retelling:**

telescope – comet – space – turn – crater  
moon – alien – millions – stars

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**5. I'm Going to be an  
Astronaut Today**

## D. Explaining and Describing

**Personal Achievement Goal:** I am able to explain and describe details in the story using whole sentences.

### 1. Explain what would happen to her lunch in space.

*Prompt: Her lunch would ...*

### 2. Explain why she needed a helmet in space.

*Prompt: She needed a helmet in space because...*

### 3. Describe all the things the girl would need to wear if she was going to be an astronaut.

*Prompt: The girl would need to wear...*

### 4. Describe what you think it would be like to wear a spacesuit and a helmet if you were an astronaut.

*Prompt: If I had to wear a spacesuit and a helmet in space, I think I would feel...*

# E. Asking Questions

**Personal Achievement Goal:** I will be able to ask \_\_\_\_\_ different sorts of questions and I will be able to figure things out using questions.

## Who – Which – Where – What – How – Why

Pretend you are a teacher; ask questions to see if your pupils can answer them.

### 'Who?' questions

*Example: Who wanted to go to space?*

### 'Which?' questions

*Example: Which thing would have been the trickiest thing to make?*

### 'Where?' questions

*Example: Where did she want to go in space?*

### 'What?' questions

*Example: What would happen to her lunch in space?*

### 'How?' questions

*Example: How did Mum know that the girl's lunch would fly away in space?*

### 'Why?' questions

*Example: Why did she need a strong spacesuit?*

### What am I thinking of?

The adult should choose an object in the book and the children should ask questions to figure out what it is.

# F. Retelling The Story

**Personal Achievement Goal:** I can retell the story using words from the book.

## What happened in this story?

*In this story a girl decided that she was going to be an astronaut and fly to the space station but...*

## Words to include in retelling:

astronaut – helmet – space station – spacesuit  
gravity – engine – rocket – lunch – school