



Total Words

By Achieve Psychology For Learning

Language Extension

Vocabulary



■ Challenge Readers: 100 - 250 Total Words

Space

1. I'm Going to Paint My Spaceship

A. Word Meanings

Personal Achievement Goal: I can use three words from the story correctly in my own sentences.

Choose three words from the story.

Say a sentence with each word to show that you know what the word means.

Words from the story	Did I use the word correctly in the sentence?

B. Saying the Opposite

Personal Achievement Goal: I will be able to say sentences that have the opposite meaning and, after _____ practices, I will be able to get _____ right.

1. I'm going to paint it yellow.

I'm _____ to paint it yellow.

2. I want it to take me into orbit all around planet earth.

I _____ want it to take me into orbit all around planet earth.

3. I made a spaceship.

I _____ make a spaceship.

4. I'm going to paint my spaceship.

I'm _____ to paint my spaceship.

5. I painted a rainbow on it.

I _____ a rainbow on it.

C. Verb Tenses – Now, Yesterday, Tomorrow

Personal Achievement Goal: over _____ practices, I will be able to increase the number of examples that I can complete without needing anybody to help me.

Change the tense of the verb in each of the sentences that have been selected from the book.

I made a spaceship.

Yesterday: Yesterday I made a spaceship.

Now: Now I _____ a spaceship.

Tomorrow: Tomorrow I _____ a spaceship.

I want it to take me into orbit in space.

Yesterday: Yesterday I _____ it to take me into orbit in space.

Now: Now I want it to take me into orbit in space.

Tomorrow: Tomorrow I _____ it to take me into orbit in space.

I'm going to paint it red.

Yesterday: Yesterday I _____ to paint it red.

Now: Now I'm _____ paint it red.

Tomorrow: Tomorrow I'm going to paint it red.

I painted a rainbow on it.

Yesterday: Yesterday I painted a rainbow on it.

Now: Now I am _____ a rainbow on it.

Tomorrow: Tomorrow I _____ paint a rainbow on it.

2. My Astronaut Photos

A. Word Meanings

Personal Achievement Goal: I can use three words from the story correctly in my own sentences.

Choose three words from the story.

Say a sentence with each word to show that you know what the word means.

Words from the story	Did I use the word correctly in the sentence?

B. Saying the Opposite

Personal Achievement Goal: I can say sentences that have the opposite meaning and after _____ practices, I can get _____ correct.

1. I've got a rocket and I'm going to fly my rocket into space.

I _____ got and rocket and I'm _____ going to fly my rocket into space.

2. Let me take one more photo.

_____ let me take one more photo.

3. I'm going to fly my rocket into orbit.

I'm _____ going to fly my rocket into orbit.

4. I need to blast-off in my rocket now.

I _____ need to blast-off in my rocket now.

5. You have a lot of astronaut photos, Mum.

You _____ have a lot of astronaut photos, Mum.

You only have a _____ astronaut photos, Mum.

C. Verb Tenses – Now, Yesterday, Tomorrow

Personal Achievement Goal: over _____ practices, I will be able to increase the number of examples that I can complete without needing anybody to help me.

I'm an astronaut today.

Yesterday: Yesterday I _____ an astronaut.

Now: Now I'm an astronaut today.

Tomorrow: Tomorrow I _____ be an astronaut.

You have a lot of astronaut photos, Mum.

Yesterday: Yesterday you _____ a lot of astronaut photos, Mum.

Now: Now you have a lot of astronaut photos, Mum.

Tomorrow: Tomorrow you _____ have a lot of astronaut photos, Mum.

I'm going to fly my rocket into orbit.

Yesterday: Yesterday I _____ going to fly my rocket into orbit.

Now: Now I'm going to fly my rocket into orbit.

Tomorrow: Tomorrow I _____ going to fly my rocket into orbit.

I've got a rocket.

Yesterday: Yesterday I _____ a rocket.

Now: Now I've got a rocket.

Tomorrow: Tomorrow I _____ a rocket.

3. Picnic on The Moon

A. Word Meanings

Personal Achievement Goal: I can use three words from the story correctly in my own sentences.

Choose three words from the story.

Say a sentence with each word to show that you know what the word means.

Words from the story	Did I use the word correctly in the sentence?

B. Saying the Opposite

Personal Achievement Goal: I will be able to say sentences that have the opposite meaning and, after _____ practices, I will be able to get _____ right.

1. "Let's have a picnic on the moon," said my friend Terri.

"Let's _____ have a picnic on the moon," said my friend Terri.

2. It's too cold.

It's _____ too cold.

It's too _____.

3. "We could sit under trees and play in the woods," said my friend Terri.

"We _____ sit under trees and we _____ play in the woods," said my friend Terri.

4. "The ball would fly away too far."

"The ball _____ fly away _____ far."

5. I like that idea.

I _____ like that idea.

C. Verb Tenses – Now, Yesterday, Tomorrow

Personal Achievement Goal: over _____ practices, I will be able to increase the number of examples that I can complete without needing anybody to help me.

Change the tense of the verb in each of the sentences that have been selected from the book.

Nobody lives on the moon.

Yesterday: Yesterday nobody _____ on the moon.

Now: Now nobody lives on the moon.

Tomorrow: Tomorrow nobody _____ on the moon.

It's too cold.

Yesterday: Yesterday it _____ cold.

Now: Now it's too cold.

Tomorrow: Tomorrow it _____ too cold.

We could play cricket on a beach on the moon.

Yesterday: Yesterday we could _____ cricket on a beach on the moon.

Now: Now we could play cricket on a beach on the moon.

Tomorrow: Tomorrow we _____ cricket on a beach on the moon.

There's not much gravity on the moon.

Yesterday: Yesterday there _____ much gravity on the moon.

Now: Now there's not much gravity on the moon.

Tomorrow: Tomorrow there _____ much gravity on the moon.

4. Can I Look Through The Telescope?

A. Word Meanings

Personal Achievement Goal: I can use three words from the story correctly in my own sentences.

Choose three words from the story.

Say a sentence with each word to show that you know what the word means.

Words from the story	Did I use the word correctly in the sentence?

B. Saying the Opposite

Personal Achievement Goal: I will be able to say sentences that have the opposite meaning and, after _____ practices, I will be able to get _____ right.

1. I can see a comet.

I _____ see a comet.

2. I can see lots of stars way out in space.

I _____ see _____ stars way out in space.

3. A comet is a great big clump of rock.

A comet is a _____ piece of rock.

4. "Yes I can," I said.

"_____ I _____," I said.

5. It looks just like you.

It looks _____ like you.

It _____ look like you.

C. Verb Tenses – Now, Yesterday, Tomorrow

Personal Achievement Goal: over _____ practices, I will be able to increase the number of examples that I can complete without needing anybody to help me.

Change the tense of the verb in each of the sentences that have been selected from the book.

What can you see in space?

Yesterday: Yesterday what _____ you see in space?

Now: Now what can you see in space?

Tomorrow: Tomorrow what _____ you see in space?

Can you see craters on the moon?

Yesterday: Yesterday _____ you see craters on the moon?

Now: Now can you see craters on the moon?

Tomorrow: Tomorrow _____ you see craters on the moon?

I can't see an alien through the telescope.

Yesterday: Yesterday I _____ see an alien through the telescope.

Now: Now I can't see an alien through the telescope.

Tomorrow: Tomorrow I _____

Can I have a turn?

Yesterday: Yesterday could _____ had a turn?

Now: Now can I have a turn?

Tomorrow: Tomorrow _____ I be able to have a turn?

**5. I'm Going to be an
Astronaut Today**

A. Word Meanings

Personal Achievement Goal: I can use three words from the story correctly in my own sentences.

Choose three words from the story.

Say a sentence with each word to show that you know what the word means.

Words from the story	Did I use the word correctly in the sentence?

B. Saying the Opposite

Personal Achievement Goal: I will be able to say sentences that have the opposite meaning and, after _____ practices, I will be able to get _____ right.

1. You will need a strong spacesuit if you are going to be an astronaut.

You _____ need a strong spacesuit if you are going to be an astronaut.

2. It gets very cold in space.

It gets very _____ in space.

3. I'm going to be an astronaut and fly a rocket to the space station.

I'm _____ going to be an astronaut and fly a rocket to the space station.

4. "You will have to make a spacesuit," I said.

"You _____ have to make a spacesuit," I said.

5. "I'm going to go to school today instead," I said.

"I'm _____ going to go to school today," I said.

C. Verb Tenses – Now, Yesterday, Tomorrow

Personal Achievement Goal: over _____ practices, I will be able to increase the number of examples that I can complete without needing anybody to help me.

Change the tense of the verb in each of the sentences that have been selected from the book.

I have to make a helmet.

Yesterday: Yesterday I _____ to make a helmet.

Now: Now I have to make a helmet.

Tomorrow: Tomorrow I _____ to make a helmet.

“Are you?” said Mum.

Yesterday: “_____ you?” said Mum.

Now: “Are you?” said Mum.

Tomorrow: “_____ you?” said Mum.

“Do you have a space helmet?”

Yesterday: “_____ you have a space helmet?”

Now: “Do you have a space helmet?”

Tomorrow: “_____ you have a space helmet?”

There is no air to breathe in space.

Yesterday: Yesterday there _____ no air to breathe in space.

Now: Now there is no air to breathe in space.

Tomorrow: Tomorrow there _____ no air to breathe in space.