



Total Words

By Achieve Psychology For Learning

Reading For Information

Comprehension Activities



■ Curriculum Readers: 800 - 1300 Total Words

Amazing Plants

1. Beans Beans Beans

A. Reading for Information: Finding Details in Text

Personal Achievement Goal: to show that I can read text to find details.

Can you find out...?

1. What percentage of the world's baked beans do people in the UK eat?
2. How are haricot beans made into baked beans?
On what page is this information?
3. What are legumes?
On what page is this information?
4. Why are beans an ideal food to grow and store for winter?
On what page is this information?
5. What makes beans nutritious for humans?
On what page is this information?

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B. Recounting Details

Quick fire:

1. How many different types of beans are mentioned in the book?
2. What is another name for haricot beans?
3. What chemical do legumes add to the soil?
4. After beans have been planted, how long does it take for them to be ready to eat?
5. What were the three plants planted together that made fields look like patchwork patterns?
6. In what countries do beans grow?

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2. OUCH! Stinging Nettles

A. Reading for Information: Finding Details in Text

Personal Achievement Goal: to show that I can read text to find details.

Can you find out...?

1. What do stinging nettle leaves do? Why is it useful for stinging nettle plants to have big leaves and little leaves?
On what page is this information?
2. What is at the bottom of each stinging nettle hair? What does this do?
On what page is this information?
3. What would be another word for concoction?
4. Why are patches of nettles good habitats for butterflies and other insects?
On what page is this information?
5. Why are stinging nettles a good food for humans?
On what page is this information?

B. Recounting Details

Quick fire:

1. If stinging nettles touch our skin, it feels like a _____.
2. What is the name of the chemical that stinging nettle hairs are made of?
3. What are histamines?
4. What animals use formic acid and what does it do?
5. How many chemicals are in the liquid 'sting concoction'?
6. What can the fibres in stinging nettles be used for?

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3. Bamboo!

A. Reading for Information: Finding Details in Text

Personal Achievement Goal: to show that I can read text to find details.

Can you find out...?

1. What is bamboo stronger than?
On what page is this information?
2. List the ways that bamboo can be eaten by humans.
On what page is this information?
3. How is bamboo made into paper?
On what page is this information?
4. What makes bamboo ideal to be used as scaffolding on buildings?
On what page is this information?
5. Why are there bamboo florists? How do bamboo plants make new plants?
On what page is this information?

B. Recounting Details

Quick fire:

1. What world record does bamboo hold?
2. What world-famous animal eats only bamboo?
3. What is a rhizome?
4. How tall can bamboo grow?
5. How much bamboo does a panda bear eat in a day?
6. What types of furniture can be made from bamboo?

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4. Help! Get Me Out of Here! Carnivorous Plants

A. Reading for Information: Finding Details in Text

Personal Achievement Goal: to show that I can read text to find details.

Can you find out...?

1. What are two ways that plants get their food?
On what page is this information?
2. Chlorophyll is a chemical in plants. What does it do?
On what page is this information?
3. Some carnivorous plants have petals that snap closed over insects to trap them. How do the leaves 'snap' closed over the insects?
On what page is this information?
4. Carnivorous plants have adapted to eat insects in order to get the nutrients they need to grow. What has made these plants have to adapt?
On what page is this information?
5. Some plants trap insects by making a vacuum that sucks insects inside their leaves. How can these plants make a vacuum?
On what page is this information?

B. Recounting Details

Quick fire:

1. What does a carnivorous plant eat?
2. How do pitcher plants catch insects?
3. How many different ways of killing insects do carnivorous plants use?
4. What part of a plant absorbs nutrients from the soil?
5. What is the name of the chemical in plant leaves that makes them look green?
6. What do plants make in their leaves?

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**5. Anyone for Tea, Coffee
or Hot Chocolate?**

A. Reading for Information: Finding Details in Text

Personal Achievement Goal: to show that I can read text to find details.

Can you find out...?

1. What plant does tea come from?
2. What are tea leaves?
On what page is this information?
3. How are coffee beans separated from coffee berries?
On what page is this information?
4. What is fermenting? What does fermenting do to the cacao beans?
On what page is this information?
5. What happens to coffee beans as they are roasted?
On what page is this information?

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B. Recounting Details

Quick fire:

1. What is a flush?
2. Where do coffee plants grow?
3. What is unusual about the flowers of the cacao plant?
4. How many cacao beans are inside a cacao pod?
5. How do cafes make liquid drinks from coffee beans?
6. List all the different types of tea that are mentioned in the text.