

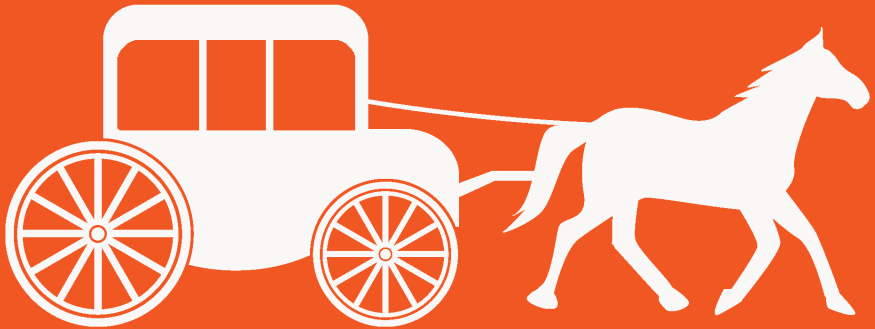


**Total Words**

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# Research Projects

## Comprehension Activities



■ Curriculum Readers: 800 - 1300 Total Words

# Victorians

# 1. Measles: Victorian Style

# G. Reading for Research

Personal Achievement Goal: to show that I can ask good questions to find out more information.

What topic would you like to know more about?

<b>Measles</b>	<b>Diphtheria</b>	<b>Victorian doctors</b>	<b>Castor oil</b>
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Choose one topic. List the questions you'd like to ask:

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**Total Words**<sup>®</sup>  
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## H. Projects With My Friends

1. We asked three people what they knew about measles and how to treat it, and what we found out was...
2. We told three people about this story and asked them what they would have been most worried about if they had been living at that time; they said...
3. We found out about measles and diphtheria and why they are not common diseases any more.
4. We found out about other treatments for diseases that were common in Victorian times.

**Total Words**<sup>®</sup>  
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## 2. Pollution: Victorian Style

# G. Reading for Research

Personal Achievement Goal: to show that I can ask good questions to find out more information.

What topic would you like to know more about?

<b>City air pollution today</b>	<b>Sewage systems in big cities</b>	<b>Keeping river water clean</b>	<b>Asbestos</b>
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Choose one topic. List the questions you'd like to ask:

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**Total Words®**  
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## H. Projects With My Friends

1. We asked three people what they knew about air pollution in London in Victorian times, and what they said was...
2. We asked three people about pollution now and pollution in Victorian times and which they thought was worse, and what we found out was...
3. We found out how the Victorians built tunnels and made sewers in their towns and cities.
4. We found out about the chemicals that are in the air nowadays from cars, buses and factories.

**Total Words**<sup>®</sup>  
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# 3. Bert the Bus Driver



# G. Reading for Research

Personal Achievement Goal: to show that I can ask good questions to find out more information.

What topic would you like to know more about?

<b>Street entertainers</b>	<b>Building underground railways</b>	<b>Taking care of working horses</b>	<b>The history of buses and bus design</b>
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Choose one topic. List the questions you'd like to ask:

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**Total Words**<sup>®</sup>  
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## H. Projects With My Friends

1. We asked three people to name as many different types of sellers or entertainers who would have been on the streets of Victorian London as they could and what they said was...
2. We told three people what it was like to be a bus driver in Victorian times and then asked them what they thought was the most interesting detail; what we found out was...
3. We wrote to Bert and told him what his job would be like now.
4. We found out about museums where old buses are on display and how people restore old buses.

**Total Words**<sup>®</sup>  
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## 4. Our Great Expedition to the Great Exhibition

# G. Reading for Research

Personal Achievement Goal: to show that I can ask good questions to find out more information.

What topic would you like to know more about?

<b>Crystal Palace today</b>	<b>Great exhibitions that have been held</b>	<b>Prince Albert</b>	<b>How glass is made</b>
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Choose one topic. List the questions you'd like to ask:

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**Total Words**<sup>®</sup>  
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## H. Projects With My Friends

1. We told three people about the sort of exhibits that were at the Great Exhibition and asked what they thought about the products. What they said was...
2. We asked people what they knew about precision engineering and why it was such an important invention. They said...
3. We found out what happened to the Crystal Palace.
4. We found out more about ice cream and how it was made before refrigerators or freezers had been invented.

**Total Words**<sup>®</sup>  
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## **5. A Day at the Seaside: Victorian Style**

# G. Reading for Research

Personal Achievement Goal: to show that I can ask good questions to find out more information.

What topic would you like to know more about?

<b>Famous English seaside towns</b>	<b>Punch and Judy shows</b>	<b>Entertainers at the beach</b>	<b>The history of swimsuit designs</b>
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Choose one topic. List the questions you'd like to ask:

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## H. Projects With My Friends

1. We told three people about a Victorian trip to the seaside and asked them what they thought about it. They said...
2. We asked three people whether they would prefer to go on a Victorian seaside trip or a seaside trip today, and why and they said...
3. We pretended to be a film crew interviewing a sword swallower (in between swallowing his sword) and asked him about his life working on Brighton Pier.
4. We made a collage picture of all the things happening on the

**Total Words**<sup>®</sup>  
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